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OF

THE TULANE UNIVERSITY OF LOUISIANA

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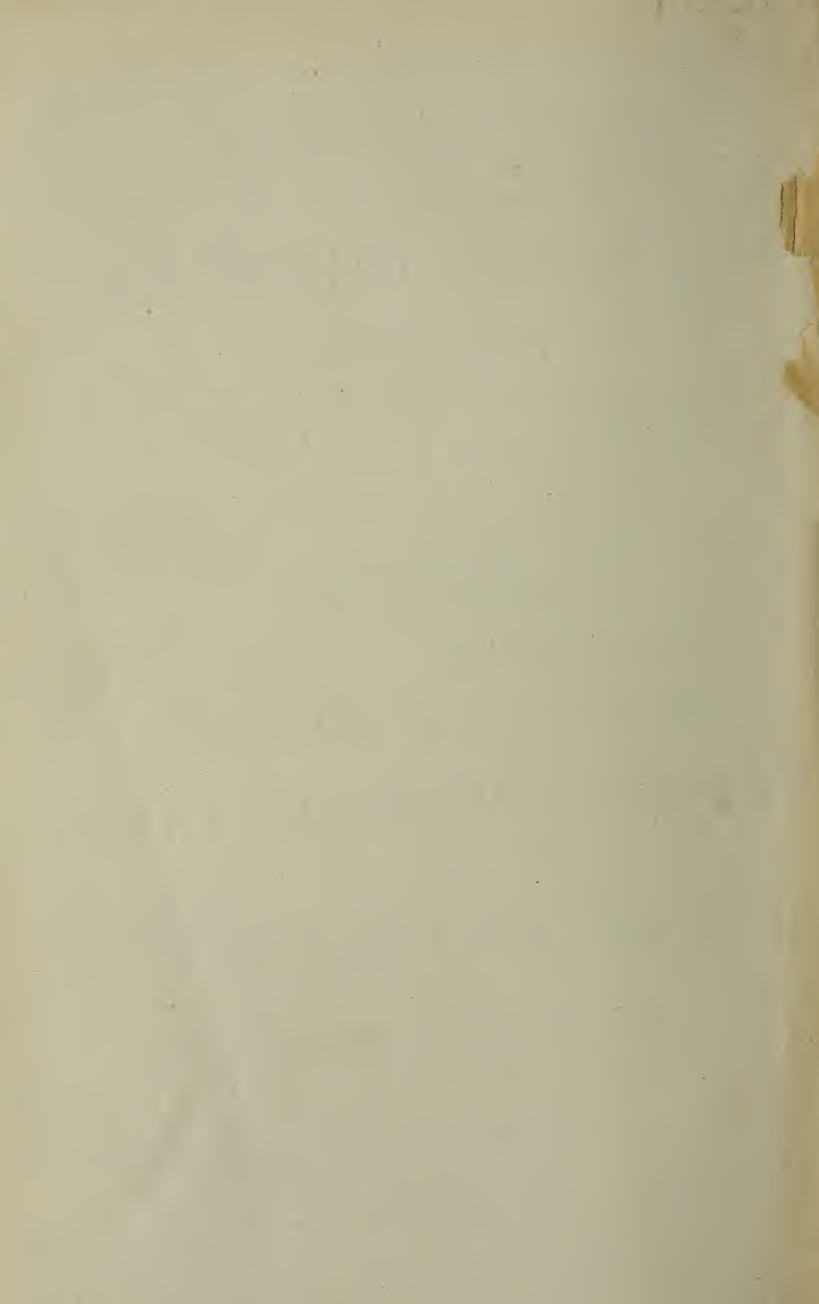


THE COLLEGE OF MEDICINE SCHOOL OF MEDICINE —AND— SCHOOL OF PHARMACY

ANNOUNCEMENTS FOR 1917-1918

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THE COLLEGE OF MEDICINE

SCHOOL OF MEDICINE

OF THE

TULANE UNIVERSITY OF LOUISIANA

1834-1847 Medical College of Louisiana

1847-1884 Medical Department, University of Louisiana

1884-1913 Medical Department, Tulane University of Louisiana

1913 — College of Medicine, Tulane University of Louisiana

ANNOUNCEMENT FOR 1917-1918

CALENDAR

(The College year is divided into two terms.)

1917

Sept. 14 Friday	{	Entrance and Condition Examinations for all Colleges of the University.
Sept. 22 Saturday		
Sept. 24 Monday		Registration of Students.
Sept. 25 Tuesday		Registration of Students.
Sept. 26 Wednesday		Instruction begins.
Nov. 1 Thursday		All Saints' Day. A holiday.
Nov. 29 Thursday		Thanksgiving Day. A holiday
Dec. 22 Saturday		Christmas holidays begin.

1918

Jan. 3 Thursday		University reopens at 8:30 A. M.
Feb. 1 Friday		Second Term begins.
Feb. 11 Monday	{	Mardi Gras. Holidays.
Feb. 12 Tuesday		
Mar. 29 Friday		Good Friday. A holiday.
June 5 Wednesday		University Commencement.
June 10 Monday	{	Summer School of Medicine begins.

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-
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119 Audubon Boulevard.

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1623 Seventh Street.

* *Absent on leave.*

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1724 Canal Street.

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1309 Berlin Street.

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4521 Clara Street.

IMPORTANT NOTICE TO MEDICAL STUDENTS, PRE-MEDICAL STUDENTS AND TO THOSE STUDENTS WHO INTEND TO STUDY MEDICINE

The unrest among students regarding their duty in the present national crisis has occasioned the most earnest consideration of the national authorities embracing the government services of the Army and Navy and the membership of the Council of National Defense. The result of their deliberation has dictated a formal notice to such students, which they are urged to read and to follow in the same spirit of patriotic obligation which might stimulate them to other and different action.

So imperative is the need of students to follow and obey the instruction conveyed in the notice it is stated that it may be still further brought to them thru a proclamation from the President of the United States himself.

The notice follows:

“In the present national crisis a continuous supply of adequately trained medical officers is absolutely essential for the maintenance of armed forces in the field. It would be folly for the country to prepare for the immediate emergency alone—we must face the possibility of the war lasting for years. It is, therefore, the patriotic duty of all college students intending to study medicine to remain under instruction until the country can avail itself of their trained services.”

“Medical schools are in a sense ‘munition works’ necessary to produce trained medical officers for the Army and Navy. All medical students must, therefore, in the interest of national safety continue their work until graduation. With the exception of such men as the Navy can utilize, all graduates are urged to secure a hospital training which the Surgeons-General of the Army and Navy consider essential for their arms of the Service.”

ANNOUNCEMENT

This department was founded in 1834, as the Medical College of Louisiana; in 1847 it became the Medical Department of the University of Louisiana, around which the Colleges of Law and of Arts and Sciences developed, until in 1884, the University of Louisiana became the Tulane University of Louisiana. It is the oldest Medical College in the Southwest and has the greatest number of Alumni. To June, 1917, there have been graduated 4800 in Medicine.

GENERAL STATEMENT

Beginning with the session 1913-14, the name of The Tulane Medical Department was changed to THE TULANE COLLEGE OF MEDICINE, which embraces the School of Medicine, The Graduate School of Medicine, The School of Dentistry, The School of Pharmacy, and The School of Hygiene and Tropical Medicine, including Preventive Medicine.

SCHOOL OF MEDICINE

The Eighty-Fourth Annual Session Opens **MONDAY, SEPTEMBER 24, 1917.**

Entrance Standards Since 1910, the Medical School of Tulane has required four year high school credits, and in addition one year of college work in the sciences of Biology, Chemistry, and Physics, and a year in a modern language other than English.

After January 1, 1918, all students entering the Freshman Class will be required to present credits for two years of college work, which must include Biology, Chemistry and Physics, with their laboratories, and one year in German or French.

Beginning with the session of 1915-1916, Women have been admitted to all classes in the School of Medicine upon the same terms as Men.

Students of the first two years are taught on the University Campus. During the last two years the courses are given in the Hutchinson Memorial on Canal Street, near the business center, and at the various institutions with which the Tulane Medical School is associated, viz., the Charity Hospital, the Touro Infirmary, etc.

It is universally admitted that, without abundant laboratory and clinical material, no medical school, however numerous or eloquent its professors, can possibly fit its pupils for practical professional life. It is scarcely necessary to state that it is only in large cities that such advantages can be procured, but it is of paramount importance that the opportunities there afforded should be properly utilized; that the students should be required, under the direction of the teacher, to examine patients for themselves, to keep records of cases, to note daily changes which may occur, and thus acquaint themselves, by personal observation, with the progress and termination of diseases and accidents. Such opportunities are supplied by the great Charity Hospital and the splendid Touro Infirmary of New Orleans.

RICHARDSON MEMORIAL
and
RICHARDSON CHEMISTRY BUILDING

The **Richardson Memorial Building** on the Tulane Campus provides the laboratories and equipment for all the teaching of the first two years, excepting for Chemistry, which is taught in the extensive laboratories of the **Richardson Chemistry Building**, also located on the Tulane Campus. The facilities afforded for the thorough instruction of students in their first two years in medicine are fully in accord with the highest demands of modern medical education.

HUTCHINSON MEMORIAL

The **Josephine Hutchinson Memorial Building** on Canal Street, with its numerous laboratories and lecture halls provides every facility for the teaching of the last two years. This building is located within two blocks of the Charity Hospital where most of the clinical instruction is conducted.

DORMITORIES FOR MEDICAL STUDENTS

Dormitories have been provided in the first two years, for a limited number of medical students who will have the surroundings of a residential neighborhood and, besides, the contact with the students of the undergraduate colleges, thus broadening their education and college spirit.

LIBRARIES

The library of the Medical Department is conveniently arranged for reference, in the **Hutchinson Memorial**, with over 9,400 valuable books and over 3,700 pamphlets, as well as an excellent file of the current medical journals. Additions are being constantly made to this valuable adjunct of medical education. Additional special library facilities are arranged in each of the laboratory divisions.

CHARITY HOSPITAL

The use of the wards of the great Charity Hospital of New Orleans, with over 1100 beds, annually occupied by from nine to ten thousand patients, and the use of two clinical buildings, with about 30,000 outdoor patients annually, have been given by the Legislature to the teaching staff of the College of Medicine of The Tulane University of Louisiana, for the practical instruction of its students, not only in all the divisions of medicine and surgery, but also in obstetrics and

gynecology, as well as in pathology. Medical students are given access to the Charity Hospital free, and enjoy far better opportunities for the study of diseases therein than are usually possible in the hospitals of other cities. For the study of diseases of the South and also of exotic types of conditions of tropical origin there is no field comparable to the wards of this hospital. Between the Josephine Hutchinson Memorial Building of the College of Medicine and the Charity Hospital there are only two squares, which distance is readily walked in three minutes.

The following summary of the Hospital services will give some idea of the wealth of material:

TABLE OF SERVICES.

Service.	Number of Beds		Total
	White.	Colored.	
General Surgical.....	228	132	360
General Medical.....	210	125	335
Gynecological.....	61	53	114
Obstetrics.....	46	15	61
Venereal.....	39	26	65
Eye, Ear, Nose and Throat.....	22	10	32
Nervous Diseases.....	34	.....	34
Skin.....	19	.....	19
Contagious Diseases.....	32	18	50
Tuberculosis.....	29	.....	29
	<hr/> 720	<hr/> 379	<hr/> 1099

BED CAPACITY OF HOSPITAL.

	No. Beds.
White Male.....	326
Colored Male.....	195
White Female.....	256
Colored Female.....	166
Children.....	131
Total.....	<hr/> 1074

OUT CLINICS

The clinical buildings for outdoor patients are subdivided into different services, namely: for medical cases, for nervous diseases, for surgical cases; for genito-urinary and venereal diseases; for skin diseases; for diseases of the eye; of the ear, nose and throat, and for cases of dentistry. In addition to these services there is a surgical service for boys, an obstetrical and a gynecological service, and a pediatric service. There is also a Pasteur Clinic for all races, ages, and sexes.

JOSEPHINE HUTCHINSON MEMORIAL CLINIC.

Additional clinical provision is to be afforded through the building erected and formerly used by the New Orleans Polyclinic and owned by the College of Medicine. The three floors are used for clinics, expanding the Charity Hospital service and making fifteen clinics in all.

MILLIKEN MEMORIAL

The advantages of the Charity Hospital, as one of the greatest schools in the world for practical instruction, were further increased in 1899 by the addition of the Milliken Memorial, a model building for the accommodation of two hundred sick children.

THE DELGADO MEMORIAL

The Delgado Memorial was completed and formally dedicated at the Charity Hospital with appropriate ceremonies on December 19th, 1908, and was opened for the reception of patients on April 19th, 1909. This beautiful building was "erected in loving memory of Samuel and Virginia Delgado, for the relief of the suffering poor of both sexes who may be benefited by the Science and Art of Surgery." The Memorial occupies a conspicuous place on the grounds of the Charity Hospital with the entrance facing on Tulane Avenue. It is a five story building, strictly fire-proof. It was erected and equipped at a cost of two hundred thousand dollars.

The honor of naming the two chief operating rooms the "Ernest S. Lewis" and the "Rudolph Matas" operating rooms was conferred by Mr. Delgado on these two members of the Tulane Faculty, with the concurrence and approval of the Board of Administrators of the Hospital, not only as an expression of his personal friendship for these gentlemen, but of his appreciation of their long service as visiting surgeons and teachers at the Charity Hospital.

The greatest significance is attached to Mr. Delgado's generous donation from the point of view of medical education and progress and he has specifically stated that the operative material of the Memorial shall always be at the disposition of the heads of the departments of Surgery and Gynecology in Tulane, and for these departments the building was erected and arranged.

Upon the death of Mr. Isaac Delgado, on January 4, 1912, the further sum of \$100,000 was left in trust with the provision that the income should be administered in carrying out the original wishes of the testator when the Memorial was erected. That this might be done in the further interest of the School of Medicine the trustees named were Professors Matas and Lewis and the Dean of the School of Medicine and their successors.

CLINICAL INSTRUCTION

The professors and clinical instructors are attending physicians or surgeons of the various hospitals and visit their wards and clinics daily, accompanied by the students, who are thus brought into immediate contact with the sick and wounded and are taught practically, including all modern methods of clinical, microscopical and laboratory diagnosis, and surgical procedure and technic. Surgical operations are performed and lectures delivered upon selected cases in the amphitheatres of the hospital.

Special clinical instruction is given to all students of the third and fourth years, who are for this purpose divided into sections and assigned to the professors and clinical instructors in charge of wards and outdoor clinics of the hospitals. The classes thus formed interchange courses so that all students enjoy equal advantages. Competent assistants aid the clinical teachers in developing this system of instruction.

Lectures on all branches where demonstrations of cases are practicable and of service, will be delivered in the Hospital amphitheatres daily.

Sections of the classes are taught gross and special pathology by practical demonstrations in the autopsy rooms of the Pathological Department of the Hospital and in the special laboratories of the Hutchinson Memorial.

HOSPITAL INTERNS CHARITY HOSPITAL

The administrators of the Charity Hospital select annually, ten to twenty resident interns *from the more meritorious members of the graduating class of the Tulane School of Medicine* upon the recommendation of the Dean. These interns are entitled to board and lodging in the institution free of charge and enjoy many privileges and opportunities incident to a two years' incumbency.

TOURO INFIRMARY

Eight or more interns, who must also be graduates, are selected annually by the Administrators of the Touro Infirmary, upon the recommendation of the Dean of the School of Medicine.

This institution is representative of the highest type of hospital detail and equipment in all of its departments. It is non-sectarian in its charity, though the administration is directed by prominent members of the Jewish community. The visiting staff is derived from the best available men in all branches, and the Faculty of the School of Medicine of Tulane is well represented.

Through the courtesy of the Board and of the medical staff, surgical operations and other clinics at Touro Infirmary are witnessed by groups of men from the third and fourth year classes, regularly assigned to the professors and instructors in various clinical branches.

While this institution provides for the care of private patients, its charity wards and extensive clinics care for thousands of cases annually.

EXTERN SERVICE

During the summer months students who have satisfactorily completed their third year and who have registered for the next session may receive appointments as externs at the Charity Hospital and at the Touro Infirmary on recommendation of the Faculty.

OTHER HOSPITALS AVAILABLE

A number of other Hospitals in Louisiana, Alabama, Mississippi, Texas and other States, offer excellent experience, appointments to which are obtained by meritorious students upon the recommendation of the Faculty of the Tulane School of Medicine.

A number of Tulane graduates avail themselves of the ship services out of New Orleans, which are available during the summer months.

REQUIREMENTS FOR ADMISSION

Women are admitted to all classes on the same terms as men.

The requirements for admission to the School of Medicine of the Tulane University of Louisiana are as follows:

ADMISSION TO FRESHMAN CLASS

Students applying for admission to the Freshman year in the Tulane School of Medicine for the session of 1917-18 must submit official evidence of

1. Graduation from a four year high school course with fifteen units including *three units in English, two and one-half units in Mathematics and two units in Latin, Greek, German or French.*

2. In addition evidence must be submitted showing **one year** of college work in the following subjects:—

Biology (Botany and Zoology, or Botany and Embryology, ½ year each) with *laboratory* credits.

Chemistry (general chemistry) with *laboratory* credits.

Physics with *laboratory* credits.

One Modern Language (French, German or Spanish.)

This evidence must be supplied by the proper college official and must bear the seal of the college or university issuing the same.

3. The science courses and modern languages must satisfy the following requirements:

This preliminary college year shall include courses in **Physics, Chemistry, Botany and Zoology, and German or French, or Spanish**, each course to embrace at least eight semester hours of didactic and laboratory work in each subject as shown in the following schedule:

SCHEDULE

SUBJECT	Lectures or Recitations Per Week	Laboratory Periods * Per Week	Total Hours Per Semester	Total Hours Per Year
Biology, 1	2 or 3	2 or 1	4	8
Chemistry, 1	2	2	4	8
Physics, 1	2	2	4	8
German or French, 2	4 or 3	.....	4 or 3	8 or 6
Totals	10	6 or 5	16 or 15	32 or 30

*Each laboratory period must extend over at least two hours.

REQUIREMENTS FOR ADMISSION AFTER JAN. 1, 1918.

All Students entering the Freshman Class of the School of Medicine after January 1, 1918, must present the following credits:

1. Certificate of Graduation from an acceptable High School with four years of study and fifteen units, three of which must be in **English**, three in **Mathematics**, two in **Latin, Greek, French or German**; the remainder (seven units) in acceptable credits may be elected among the following:

Trigonometry	½	Biology	1
Latin	2, 3 or 4	Botany	1
Greek	2 or 3	Zoology	1
French	2 or 3	Physiology	1
Spanish	2	Physiography	1
German	2 or 3	Freehand Drawing	1
Ancient History	1	Mechanical Drawing	½
Med. and Mod. Hist.	1	Wood-working	½
English History	1	Foundry Work.	½
American History	1	Forge Work	½
Physics	1	Machine Tool Practice	1
Chemistry	1	Comparative Anatomy	1
		Pharmacy	1 or 2

2. Certificate showing credits for two years of acceptable college work of not less than 18 semester hours and which must include one year of Biology, one year of Physics, one year of General Chemistry, and one-half year of Organic Chemistry; one year of English, and one year of German or French.

(For the Session of 1918-1919, Organic Chemistry may be carried as a condition.)

To meet these new requirements, The Tulane University of Louisiana offers, in the College of Arts and Sciences—

A PRE-MEDICAL TWO YEARS' COURSE

beginning September 24, 1917, with the following subjects and hours:

FIRST YEAR		HOURS
English 1, 2 (Composition, American Literature).....		3
Latin 1*, Greek 1*, French 1, or German 1.....		3
Elective.....		3
Chemistry 1, General.....		5
Biology**.....		5
Drawing 1, Freehand.....		1
Physical Training.....		1
		<hr/>
		21
SECOND YEAR		
Elective.....		3
French 2, or German 2.....		3
Physics 1, Experimental.....		5
Biology, first term**	}	5
Organic Chemistry, second term		
Psychology or History.....		3
		<hr/>
		19

This course is arranged for the purpose of preparing the intending student of medicine who may enter the Freshman class in two years, upon completing the subjects as outlined.

COMBINED COURSE FOR THE B. S. AND M. D. DEGREES

A Combined Course is also offered in the College of Arts and Sciences through which a student, after two years of college work and two years in the regular medical course, may obtain the Bachelor of Science degree, and, after two years more in the School of Medicine, the degree of Doctor of Medicine may be received.

To obtain the degree of Bachelor of Science, the candidate must have spent at least one year in the College of Arts and Sciences of the Tulane University of Louisiana and must have completed at least fifteen hours, of those required for the degree, in the College of Arts and Sciences.

CONTENTS OF A PRE-MEDICAL COURSE LEADING TO B. S. DEGREE

FIRST YEAR	HOURS
English 1, 2 (Composition, American Literature).....	3
Latin 1*, Greek 1*, French 1, or German 1	3
Mathematics 2, 3, (Trigonometry, Analytic. Geometry)	3
Chemistry 1 (General)	5
Biology**	5
Drawing 1, Freehand.....	1
Physical Training.....	1
	—
	21
SECOND YEAR	
English 3, Literature, Language.....	3
French 2, or German 2	3
Physics 1, Experimental.....	5
Biology, first term**	5
Organic Chemistry, second term }	
Psychology or History	3
	—
	19

*Latin 1, or Greek 1, may be taken by those who have had two years of a modern language in the high school.

**The course in Biology must include at least one-half year of Botany and one-half year of Zoology.

REGISTRATION FOR PRE-MEDICAL COURSES

As these pre-medical courses are offered to students preparing to study medicine and as the arrangement of studies and classes will be made to that end, all students applying for these courses are required to register for the same with the Dean of the Tulane School of Medicine. All inquiry concerning such courses and the preliminary arrangements for such should be directed to the School of Medicine.

REQUIREMENTS FOR ADVANCED GRADES

Official evidence showing that the holder has attended one full medical course in any regular, recognized medical college, is essential

to matriculating for a second year course; and every student, prior to matriculating for a third or fourth year course, shall be required to show by similar evidence that he has previously taken two or three annual courses in medicine. To be credited with a full course, at least eighty per cent of the session must have been attended.

Students from other colleges entering the second, third, or fourth year will be required to present evidences of preliminary education, conforming to the requirements of admission to the Freshman Class at this school.

Students from other colleges, who may enter any year of this school, will be required to present a clear statement of passing credits on all subjects of years prior to the year in which admission is sought and such credits must cover the subjects and courses as given at Tulane and as outlined in the synopsis and tables given below.

Honorable dismissal from school of previous attendance is required.

Students from Class B Colleges will be required to satisfy the entrance requirements and to pass examinations on all branches covered in the Tulane curriculum of the first two years. Not more than two years credit will be allowed students from Class B Schools.

SYNOPSIS—STUDIES AND EXAMINATIONS

The full course of Lectures and all Laboratory Courses will begin Wednesday, September 26, 1917.

First Year (Freshman) (a)—Chemistry and toxicology, anatomy; chemistry, histology, embryology, organology, osteology, minor surgery, practical anatomy (dissecting), in their laboratories; physical training.

(b) Examinations will be required during or at the close of the first year on branches taught in this year, embraced by the departments of chemistry and anatomy and minor surgery. Records of satisfactory attendance and knowledge in the laboratories of chemistry, of minor surgery, of histology, embryology and organology, of practical anatomy, and of physical training will also be required.

Second Year (Sophomore) (a)—Chemistry*, physiological and medical, anatomy, physiology, materia medica

*Beginning with the 1918 Session, all required Chemistry will be given in the Freshman year.

and pharmacology with their laboratories; physical diagnosis, and minor surgery, in their laboratories; neurology, topographical anatomy, physiology, pharmacology, pathology, bacteriology, and physiological and medical chemistry, in these laboratories.

(b) Examinations will be required during or at the close of the second year on the branches taught in this year, embraced in the departments of chemistry, anatomy, physiology, of materia medica and pharmacology, physical diagnosis, pathology and bacteriology and of minor surgery. Records of satisfactory knowledge and attendance in the laboratories of anatomy, of chemistry, of minor surgery, of physiology, of pharmacology, and of pathology and bacteriology, will also be required.

Third Year (Junior) (a)—Theory and principles of medicine, of surgery, of obstetrics and gynecology (including obstetrical manipulations in normal labor), and clinical instruction in those branches, gross pathological anatomy, physical diagnosis; therapeutics; clinical medicine, hygiene, diseases of the eye, of the nervous system; psychiatry, of the skin, genito-urinary and venereal diseases, diseases of children; hygiene, pathology and clinical medicine in these laboratories.

(b) Examinations will be required during or at the close of the third year on the branches taught in this year and embraced by the departments of the practice of medicine, of therapeutics, of surgery, of obstetrics, of diseases of children, and of pathological anatomy, clinical medicine, hygiene, physical diagnosis, diseases of the eye, diseases of the skin, of the nervous system, psychiatry, genito-urinary and venereal diseases. Records of satisfactory attendance and knowledge from the laboratories of hygiene, pathology and of clinical medicine will be also required.

Fourth Year (Senior) (a)—The practice of medicine, of surgery, of obstetrics and gynecology (including obstetrical manipulations), of therapeutics, and clinical instruction in those branches, psychiatry and diseases of the nervous system, of children, of the skin, and of the eye, ear, nose, and throat, orthopedics, medical jurisprudence; pathology, clinical medicine, tropical and preventive medicine, and operative surgery in these laboratories.

(b) Examinations will be required during or at the close of the fourth year, on the branches taught in this year, embraced by the departments of the practice of medicine, of therapeutics, of tropical and preventive medicine, of surgery, of obstetrics, of pathology, of

gynecology, of the diseases of children, of psychiatry and diseases of the nervous system, of the skin, and of the eye, of the ear, nose, and throat, of orthopedics and of medical jurisprudence. A record of satisfactory attendance and knowledge from the laboratories of clinical and tropical medicine, pathology and of operative surgery will also be required.

Physical Training: *Male students in the School of Medicine must satisfy the scheduled hours in physical training, and obtain a passing grade from the physical director, showing credit for one year's work in the Freshman class. Students offering established credits from other institutions may be excused if such credits satisfy the requirements of this institution, but such credits will not exempt them from payment of the required fee.*

TABLE OF SUBJECTS EACH YEAR

FIRST YEAR

Anatomy
Gross Anatomy }
Osteology }
Embryology
Histology
Organology
 Chemistry (*Organic*) and
 Toxicology
Didactic
Laboratory
 Minor Surgery
 Physical Training

THIRD YEAR

Clinical Surgery (*Minor*)
 Diseases of Children
 Diseases of Eye
 Diseases of Nervous System
 Diseases of Skin
 Genito-Urinary and Venereal
 Diseases
 Gynecology
 Hygiene and Preventive
 Medicine
 Laboratory of Clinical Medi-
 cine
 Medicine
 Obstetrics
 Pathology
 Physical Diagnosis
 Psychiatry
 Surgery
 Therapeutics

SECOND YEAR

Anatomy
Neurology
Topographical Anatomy
 Bacteriology
 Chemistry (*Physiological*)
Didactic
Laboratory
 Minor Surgery
 Pathology
 Pharmacology
 Physical Diagnosis
 Physiology

FOURTH YEAR

Diseases of Children
 “ “ Ear, Nose and Throat
 “ “ Eye
 “ “ Nervous System
 “ “ Skin
 Gynecology
 Medical Jurisprudence
 Medicine
*(including Physical Diag-
 nosis, Internal Medicine,
 Tropical Medicine, and
 Laboratory of Clinical
 Medicine)*
 Obstetrics
 Operative Surgery
 Orthopedics
 Pathology
 Psychiatry
 Surgery
 Therapeutics

DISTRIBUTION OF INSTRUCTION* SESSION 1916-17

	Laboratory	Lectures and Recitations	Amphitheater	Clinics	Totals	Grand Totals
Anatomy:						
Embryology	64	32			96	
Histology and Neurology	256	122			378	
Gross and Topographic Anatomy	664	32			696	1170
Chemistry and Physiology:						
Inorganic and Organic Chemistry	96	128			224	
Physiological Chemistry	176				176	
Physiology	160	128			288	688
Pharmacology and Therapeutics:						
Materia Medica, Pharmacy and Pharmacology	32	128			160	
Therapeutics and Prescription Writing		64	32		96	256
Pathology and Bacteriology:						
Bacteriology	96	32			128	
Pathology	272	78			350	478
Hygiene and Preventive Medicine :	62	64			126	126
Medical Jurisprudence:		30			30	30
Internal Medicine:						
Physical Diagnosis	32	32			64	
Internal Medicine		102	89	235	426	
Laboratory of Clinical Medicine, including Tropical Medicine	280				280	
Pediatrics		116	16	60	192	
Diseases of the Nervous System		48	7	18	73	
Tropical Medicine		32		32	64	1099
Surgery:						
Operative Surgery	96				96	
Minor Surgery	32	32		18	82	
General Surgery		96	166	54	316	
Genito-Urinary Surgery		32		30	62	
Orthopedics		30		18	48	
Diseases of the Skin		60		28	88	
Diseases of the Eye		46	15	18	79	
Diseases of Ear, Nose and Throat		30		18	48	819
Obstetrics and Gynecology:**	48	128	18	96	290	290
	2366	1622	343	625	4956	4956

* Subject to revision.

**Does not include time spent in actual obstetrical practice.

REMOVAL OF CONDITIONS

Students of the first three years who have attended any session and failed to pass satisfactorily the examinations required for that session, and students from other colleges who may be conditioned at entrance, may stand the examinations for the removal of such conditions, at the Fall examinations held for that purpose, between September 13 and 24, and before the regular term opens.

Any student failing on two subjects in the Freshman year shall be required to repeat the year. Any student with one failed subject may remove that subject at the fall examination for conditioned students or may carry one condition into the Sophomore year, with the understanding that said condition must be removed before the beginning of the next session following.

Any student failing on three subjects in the Sophomore year shall be required to repeat the year. Any student with two failed subjects may remove these at the fall examination for conditioned students. If only one subject is removed the student may advance to the Junior year, with the understanding that the remaining condition must be removed before the end of the Junior year. *In the event that neither of the two conditions are removed, the student cannot advance to the Junior year.*

ALL SUBJECTS OF PREVIOUS YEARS MUST HAVE BEEN PASSED, BEFORE ADMISSION TO THE SENIOR YEAR IS ALLOWED.

Any student, who, during his courses in this college, convicts himself of defective general education, shall be required to remove this disability before he is graduated.

QUALIFICATION COMMITTEES

A committee from the Faculty of the first two years regularly reviews the work of all those students who are deficient, in order that the Faculty may pass upon their fitness to advance or to remain in the school. A like committee from the Faculty of the last two years follows a similar plan for the students in the upper classes.

SCHEDULE OF CONDITION EXAMINATIONS FALL OF 1917

9-11 A. M.

1-3 P. M.

September

Thursday	13	Skin Diseases	Psychiatry; Dis. of Nervous System.
Friday	14	Medicine; Therapeutics	Obstetrics and Gynecology.
Saturday	15	Surgery	Genito-Urinary and Venereal Dis.
Monday	17	Hygiene.	Clinical Surgery, Diseases of Children.
Tuesday	18	Clinical Medicine. Pathology and Bacteriology.	
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Wednesday	19	Anatomy	Histology
Thursday	20	Organology and Neurology.	Physiology.
Friday	21	Chemistry	Minor Surgery.
Saturday	22	Physical Diagnosis. Mat. Medica and Pharmacology.	
Monday	24	Diseases of the Eye.	

SUMMER SCHOOL OF MEDICINE

For several years the Tulane School of Medicine has provided instruction for students of this department, for intending students from other colleges and for graduates in medicine.

While a considerable part of the work of this school relates to the subjects and courses covered in the regular curriculum, and is intended for purposes of review, the Summer School has always offered advanced work, including research, for students and physicians desiring such.

All students in the Summer School are required to register at the office of the School of Medicine at the Hutchinson Memorial, No. 1551 Canal Street.

The registration fee for each student is \$5, and the fees for individual courses vary. The registration fee will entitle each matriculant to visit the Charity Hospital and the Touro Infirmary, and will also register the student, if otherwise qualified, for the next regular college term. Due notice is required, stating the intention of the student to take advantage of this double registration for one fee. No student will be so registered for the regular term without such notice, and such registration will become effective only upon the personal presentation of the registration card of the Summer School within the first week of the opening of the regular session.

The fees and detailed information for individual courses of the summer school are printed in the regular **Announcement of the Summer School of Medicine** (sent on request).

While the summer courses offered in this school are intended for review and advanced work, credit will be given wherever the work in any one department may justify it, and upon the recommendation of the head of the department in which the instruction is given.

Students from other schools with entrance conditions and conditioned students in the School of Medicine of Tulane may satisfy their conditions by courses in the Summer School covering deficiencies, and may be examined for such conditions by the heads of departments, who may pass upon the same at the conclusion of the summer courses. Grades obtained in such examinations will be duly credited.

The Summer School begins annually the first Monday after Commencement.

REQUIREMENTS FOR GRADUATION

Every candidate for graduation must be of good moral character, which includes good conduct while a student of the School of Medicine, must have attained the age of twenty-one years, and must have complied with all the educational requirements.

He must have attended, in a regular and reputable medical college at least 80 per cent. of each of four full year courses, of not less than thirty-two weeks each in four separate years; and the last of these courses must have been in this institution.

Candidates for graduation must have taken (1) the required courses in all subjects; (2) the required courses of practical anatomy, including the various laboratories; (3) two courses in a chemical laboratory: one of organic chemistry and one of physiological and medical chemistry; (4) prescribed laboratory courses of histology, and organology, physiology and of pathology, bacteriology, and clinical medicine and of hygiene and tropical medicine; (5) one course in the laboratory of pharmacology; and (6) one course in a laboratory of operative surgery. They must submit evidence of satisfactory attendance and knowledge of all these laboratory courses.

Each student is required to witness at least ten cases of labor before graduation.

Every candidate for graduation must have paid all college dues, including the graduation fee, and must pass satisfactory examinations before the members of the faculty on all branches scheduled in the years of his attendance.

A candidate for graduation, who fails to pass satisfactory final examinations after two annual trials, will not be examined again. Rejected candidates are required to repeat the entire fourth year.

ATTENDANCE ON MORE THAN FOUR ANNUAL COURSES

Students who have attended and paid for all of the four required courses, the last of which was in this institution, are thereafter entitled to attend the lectures and the clinics upon payment of matriculation and laboratory fees.

TABLE OF FEES—SESSION 1917-1918

	Matriculation	Infirmary Fee	Gymnasium-Athletic Fee	Dissecting Material	Breakage Fee	Tuition	Graduation Fee	Totals
Pre-medical Years—each..	\$5	\$5	\$10	—	\$10	\$100		\$130
Regular Course:								
First Year	\$5	\$5	\$10	\$10	\$10	\$160		\$200
Second Year	5	5	10	5	15	160		200
Third Year	5	5			10	180		200
Fourth Year	5	5			10	180	\$30	230
	\$20	\$20	\$20	\$15	\$45	\$680	\$30	\$830

Considering the exceptional advantages for practical instruction in hospital and laboratories and the constant care and labor bestowed, the charges are as low as are compatible with the superior advantages given.

The Faculty reserves the right to increase the above fees for any year of the four-year course after the session of 1917-18.

All fees are payable on admission except the graduation fee of \$30, which is not accepted earlier than January 1, nor later than March 31. Ten dollars of this fee will be retained in the case of candidates for graduation who may fail to be graduated, or who may withdraw their applications after the final examinations.

For the accommodation of students, the payment of the tuition fee may be made in two instalments, one-half at entrance and one-half February 1. *For such accommodation a delinquent fee of two dollars will be added to the second payment.* Other fees, as stated above, are payable on admission.

MATRICULATION FEE

Every person, whether student or graduate, admitted to the privileges of this institution, must pay a matriculation or registration fee of \$5 for every session or part of session he may attend; and he will not be entitled to admission to any classes or clinics until registered.

GYMNASIUM-ATHLETIC FEE

first A gymnasium-athletic fee of \$10 will be charged all male students in the ~~last~~ two years, for the services of physical director, use of athletic facilities and privileges, for required gymnasium courses, etc. Students excused from Physical Training, through prior credit or for other reasons, shall not be exempt from the payment of the gymnasium-athletic fee.

INFIRMARY FEE

An infirmary fee of \$5 will be charged each session, which will cover all hospital care in the College Infirmary and will provide for *reasonable hospital expenses in cases of ordinary illness, under the rules of the infirmary committee.* This fee applies to all non-resident students and to such resident students as may avail themselves of the privilege by payment of the fee at time of registration.

MICROSCOPE

Each student entering the Medical School shall be required to have his own microscope.

BREAKAGE FEES

A breakage fee must be deposited for each course in the laboratories of anatomy, chemistry, physiology, pharmacology, pathology and bacteriology, hygiene and clinical medicine, to reimburse for breakage and needless injuries to college property. Any unused part of such fee will be refunded if proper demand is made at the end of each session, and before the beginning of the next session.

FEES FOR GRADUATES

Graduates of this College who have paid for all of the required four courses, the last of which was in this institution, are thereafter entitled to attend the lectures and the clinics without charge for the professors' fees, but they will be charged the matriculation fee and the fees for all laboratory courses they may attend.

The fees for *regular laboratory courses* taken apart from regular courses are uniformly fixed at \$25. *Special laboratory courses*, experimental or research, may be arranged, for which special rates will be charged.

Students who do not attend full courses, but only partial or special courses, must pay for the tickets of the professors whom they may attend, \$25 each.

Graduates of other recognized medical colleges, who are not candidates for the M. D. degree of this college, must pay, in order to attend all lectures and the hospital during a first session, the annual matriculation fee, \$5, and an additional tuition fee of \$100. For each regular laboratory course taken the additional fee of \$25 will be charged. For any subsequent session the \$100 fee is not charged. If candidates for the M. D. degree, such student physicians must pay the regular fees.

REFUND OF FEES

Students who may withdraw for satisfactory reasons during the session and before March 15, will be refunded the unused balance of the fees for the session. *Prompt written notice at time of withdrawal is required to make this effective.* No refund will be made after March 15.

OTHER ANNOUNCEMENTS

State Board Examinations. The Louisiana State Board has announced that, beginning with the June, 1912, examination, all students of **Class A** colleges, completing the second or third year, and being certified by the proper authorities as having finished the required courses in the primary branches of Anatomy, Chemistry and Physiology, will be permitted to take the Board examinations on these subjects, and, if successful, these examinations will be credited towards final licensure.

Tulane Graduates are Eligible to Fellowships in the Royal College of Surgeons of England, and the Royal College of Physicians of London. Official notice has been given the Tulane College of Medicine that its medical graduates will be received for fellowship examinations.

GENERAL INFORMATION

Information about houses for boarding and lodging may be obtained from the Registrar or Clerk. The price usually paid by students varies from \$20 to \$25 per month. A list of desirable boarding houses is prepared shortly before the opening of the session and may be consulted by students on their arrival at the college.

Students in the first two years who are non-residents may reside in the dormitories on the Campus.

Applications for dormitory rooms should be made as early as possible, before the term opens, to the Registrar, Gibson Hall, Tulane University. Application must be accompanied by a deposit of five dollars to secure accommodation.

On request to the Dean's office parents or guardians will be furnished with students' records, *at the end of each session*.

Students receiving remittances from home are advised to obtain them in checks on New Orleans banks or in Post Office or Express money orders.

Correspondence intended for students of this department in the first and second years should be addressed "Richardson Memorial, Tulane Campus," Station 20, New Orleans, La.; for students of third and fourth years, "Hutchinson Memorial", 1551 Canal Street, or P. O. Box 770, New Orleans, La.

For any additional information address:

Dr. Isadore Dyer, Dean, School of Medicine,

The Tulane University of Louisiana,

P. O. Box 770, New Orleans, La.

REGULAR COURSES OF INSTRUCTION

DEPARTMENT OF ANATOMY

PROFESSOR IRVING HARDESTY, A. B., Ph. D.
ASSOCIATE PROFESSOR HENRY BAYON, A. M., M. D.
ASSISTANT PROFESSOR WILBUR C. SMITH, M. D.
ASSISTANT PROFESSOR CHARLES E. VON GELDERN, A. B., M. D.
Dr. Henry Lawrence Gardiner, Instructor.
Dr. Thomas Benton Sellers, Instructor.
Mr. John Alfred Beals, Instructor.
Mr. Carroll M. Pounders, Student-Assistent.
Mr. Otis R. Thompson, Student-Assistent.
Mr. Joseph C. Bruner, Student-Assistent.
Mr. Russell H. Johns, Technical Assistent.

LABORATORIES AND MUSEUM OF ANATOMY

The work in this department covers both Gross and Microscopic Anatomy and Embryology. The Laboratories for both divisions of the work and the Museum of Anatomy are in the Richardson Memorial Building. The laboratories are commodious, especially adapted and well equipped for the work and more equipment is being added. The museum contains a complete series of preparations illustrating human osteology and a large collection of actual dissections made by the Curator of the Museum, Professor *Emeritus* Edmond Souchon, who devotes his time gratis to the Medical Department and who has made this remarkable and useful exhibition of anatomical specimens.

GROSS OR SYSTEMATIC HUMAN ANATOMY

The courses in Gross Anatomy are offered in practical work almost entirely. Independent work on the part of the student is encouraged and stimulated as far as possible. There are no formal lectures accompanying dissection. Short laboratory talks and explanatory demonstrations will be given to groups of students in the dissecting room from time to time as occasion may require and the student at the table is subjected to questions aimed at testing the thoroughness of his work. Short conferences and quizzes are held weekly with sections of the class. One hour each week the entire class in Anatomy is assembled for conferences and

quizzes covering the structure of the body in general and the history of Anatomy. Every effort is made to induce the student to acquire actual knowledge of the construction of the body, visual images rather than word pictures of the various structures and their interrelationships. Aid in grasping topographical relations will be afforded by models, wet preparations and serial sections of the body and, after the required dissections are completed, a shorter course in Topographical Anatomy is offered as a means of summarizing and systematizing the entire work.

REQUIRED COURSES

The work in Gross Anatomy falls into the following divisions:

1. Osteology and Arthrology. (Asst. Prof. Smith and Assistants). Students are provided with skeletons in boxes and bones which they may take to their rooms. Accurate drawings of some of the typical bones will be required, which must be fully labeled and handed in for correction. The osteology of each part of the body is studied, accompanying the dissection of that part.

2. Head, Neck and Thorax. (Asst. Prof. Smith and Assistants.) 197 hours during the first year.

3. Pelvis and Abdominal Viscera. (Asst. Prof. Smith and Assistants.) 137 hours during the first year.

4. Lower and Upper Extremities. (Asst. Prof. Smith and Assistants.) 147 hours during the first year.

5. Topographical and Applied Anatomy. (Prof. Bayon and Assistants.) The intact body, serial sections of the body, models and special dissections will be used in this course with the special intent to enable the student to become more familiar with structural interrelations and to assemble and systematize information obtained in the preceding dissections. Sketches of certain of the sections are required, labeled as to locality and the names of the structures represented, and, from the sections and sketches, the student is asked to construct a projection of the head and trunk, with the principal organs in position. Open only to students who have satisfactorily dissected the entire body. Two laboratory periods (6 hours) per week, including one quiz, second term of second year.

MICROSCOPIC ANATOMY

In this work the various tissues and organs of the body are studied from both the embryological and anatomical points of view, emphasizing their differentiation and elaboration from the developmental into the adult form and their structural peculiarities and gradations. In order to bridge the usual gap between gross and microscopic anatomy, the study of a tissue or organ in courses 7, 8 and 9, is frequently begun with the examination of material in the fresh state, using teasing methods and free-hand sections. The more detailed studies are made from specimens prepared by methods designed to show their distinguishing microscopic features. The routine sections are prepared by the Technical Assistant of the department and are only mounted by the student. A small experience is afforded in the use of technical methods but not enough to thoroughly familiarize the student with the details of the different methods employed in the preparation of tissues for study. Drawings of the preparations under the microscope are required and, wherever possible, from preparations of human material. In Embryology and on the completion of a group of closely related structures in Histology and Organology, the student is required to hand in his drawings covering that group, neatly mounted in correct sequence and fully labeled as to the subject and the detailed structures shown. The drawings are graded and returned.

6. Embryology. (Asst. Prof. von Geldern, Instructor Beals and Assistants.) This course covers briefly the earlier stages of development and the organo-genesis of the vertebrate embryo, with the descriptive work based upon what is known of the similar processes in man. The student is given experience in the fixing, preserving, embedding and staining of material. The phenomena of fertilization and cell division are studied, followed by the origin and formation of the primary germ layers and the tissues derived from them, and then the origin and elaboration of the organs of the body is taken up. In the lecture work especial attention, in addition, is given to the formation and significance of the foetal membranes, the determination of the age of human embryos, the attachment, orientation, nutrition and pathology of embryos and fetuses. Vestigial structures, inclusions and the causes which underlie the production of monsters are considered. First year, two laboratory periods (4 hours) and two lectures per week for the second term.

7. Histology. (Prof. Hardesty, Dr. Gardiner and Assistants.) Here is considered the anatomy of the cell, its varieties of form, the

processes of its proliferation, and its differentiation into specialized types. Then follows the detailed study of the four fundamental tissues, their varieties as composed of cells and cell products and as derived from one or the other of the primary germ layers. First year, two laboratory periods (6 hours) and two lectures per week for first term.

8. Microscopic Organology. (Prof. Hardesty, Dr. Gardiner and Assistants.) The various organs comprising each functional apparatus are considered as to their form and the arrangement, number and variety of the fundamental tissues composing them, and as to their structural relations in the apparatuses they comprise. The studies are usually begun with the observation *in situ* of a group of organs comprising an apparatus or system. First year, two laboratory periods (6 hours) and two lectures per week for second term. A satisfactory knowledge of Histology (course 7) is prerequisite to this course.

9. Neurology. (Prof. Hardesty, Dr. Gardiner and Assistants.) This is a course especially devoted to the macroscopic and microscopic architecture of the central nervous system and organs of special sense. The neurone, neuro-epithelium etc., studied in Histology, are considered as they take part in the construction of the nervous apparatus with especial effort toward tracing the origin, termination, course and arrangement of the principal pathways of nerve impulses. Attention is given to the development and growth of the nervous system. Second year, two laboratory periods (4 hours) and two lectures and one quiz per week for first term.

Text-Books: *Gross Anatomy*—Morris (5th edition); Cunningham (4th edition); Piersol; Atlases of Toldt, Spalteholtz and Sabotta-McMurrich; Davis' *Applied Anatomy*; Beesley and Johnston's *Surgical Anatomy*; Gray (Howden's); Cunningham's *Manual*; Barker's *Manual*.

Embryology—Human Embryology (Keibel and Mall); Text-book of Embryology (Bailey and Miller); Text-book of Embryology (Pren-tiss); The Development of the Human Body (McMurrich), and Minot's *Laboratory Text-book of Embryology*.

Microscopical Anatomy—Stöhr (Lewis) (2nd edition); Jordan and Ferguson; Piersol; Bailey; Schäfer's *Essentials* (7th edition); Quain, 11th edition, vol. II, part I; part III, Morris' *Anatomy* (5th Edition); Villiger's *Gehirn und Rückenmark*; Hardesty's *Laboratory Guide*; appropriate parts of Quain (11th edition) and Morris (5th edition) and the atlases used in *Gross Anatomy*.

GRADUATE AND OPTIONAL COURSES

10. Review Course in Gross Anatomy. (Asst. Profs. Smith and Bayon.) A study-room course is offered primarily for practitioners of medicine, but also for upper classmen who have completed the required work in dissection. It will consist of the study of museum specimens, models, wet preparations and sections of the body in the possession of the Department of Anatomy. No credit toward the degree of Doctor of Medicine is given for this course. Hours may be arranged to suit applicants.

11. Microscopic Organology. (Prof. Hardesty.)

Advanced study of the structures comprising either the circulatory apparatus, the digestive apparatus, or the urino-genital apparatus, is offered physicians and graduate students who wish to become more familiar with these subjects than is usual after taking the routine courses dealing with them, or candidates for the higher degrees who desire to take major or minor subjects within the Department of Anatomy.

One term. Six hours a week.

12. Neurology. (Prof. Hardesty.)

Special study of the histology and macroscopic and microscopic architecture of the central nervous apparatus.

One term. Five hours a week.

13. Special Anatomy of the Auditory and Optic Apparatuses. (Prof. Hardesty.)

This course is offered primarily for graduate students, but is elective by others especially interested in the subject and qualified to take it. It will deal with both the gross anatomy and detailed microscopic structure of the parts comprising the two sense organs mentioned and, in addition, will consider their pathways, connections and relationships within the brain.

Hours will be arranged to suit applicants.

One term. Five hours a week.

14. Advanced Course in Gross Anatomy.

A course offered primarily for graduates in medicine, but may be taken by others who have completed the required work in dissection. It is designed to afford opportunity for a more detailed study of the macroscopic anatomy of any part of the body desired, or for an advanced study of any of the systems of organs comprising a Functional Apparatus. The viewpoint from comparative anatomy will be suggested.

RESEARCH IN ANATOMY

Advanced students of Anatomy and graduates sufficiently qualified are urged to undertake the investigation of original problems under the direction of the head of the department and members of the staff. Opportunity is given to gain experience in special histological technic and in the construction of papers for publication. Results meriting it will be published. Hours arranged to suit applicants.

DEPARTMENT OF PHYSIOLOGY

PROFESSOR WALTER EUGENE GARREY, Ph. D., M. D.

ASSISTANT PROFESSOR F. P. CHILLINGWORTH, M. D.

ASSISTANT PROFESSOR RALPH HOPKINS, A. B., M. D.

Dr. Adolph Henriques, Instructor.

Mr. Thomas N. Black, Jr., Assistant Instructor.

Mr. Neal Morgan, Technician.

1. **Didactic Course.** (Prof. Garrey, Assist. Profs. Chillingworth and Hopkins.) This course includes lectures with co-ordinate demonstration and quizzes. It is designed to give emphasis to those fundamental facts and principles which are considered essential to an adequate treatment of human physiology. Special emphasis is placed upon those aspects of the subject which find a practical application in subsequent medical studies.

The general subdivisions of the lecture work include an introductory bio-dynamic study, dealing with the physico-chemical analysis of vital activity and tissue reactions in general, followed by a more intensive study of muscle and nerve, central nervous system, senses, blood, heart and circulation, respiration, mechanical factors of digestion, secretion, nutrition, the endocrine functions, and reproduction.

2. **Laboratory Course.** (Prof. Garrey, Asst. Profs. Chillingworth and Hopkins and Mr. Black.) This course is designed to give the student an objective knowledge of physiology. This is attained by seeing the living tissues at work and by using the methods which make the analysis of the activities accurate and quantitative. In order to emphasize the methods applicable to clinical examinations, special experiments are introduced in which students serve as the subjects of experiments illustrating certain phases of the physiology of circulation, respiration, the nervous system, and senses. Where this is not feasible, lower animals are used, as in the study of muscle, nerve and the nervous control of the organs of circulation, respiration, and secretion.

The laboratory equipment admits of the work being conducted by groups of two. Accurate notes of all experiments are required of each student; these with the graphs obtained form a permanent record of the work done.

3. Demonstrations. (Dr. Henriques) The laboratory course is supplemented by a course of X-ray demonstrations illustrating various physiological processes in man.

4. Research. (Prof. Garrey.) Investigation of special problems may be undertaken by those qualified to do graduate work. This work is accredited toward advanced degrees in the Graduate School.

Text-books—Howell, *Text Book of Physiology*; Stewart, *Manual of Physiology*; Tigerstedt's *Physiology*, translated by Murlin.

DEPARTMENT OF CHEMISTRY, INCLUDING TOXICOLOGY AND MEDICAL JURISPRUDENCE

PROFESSOR A. L. METZ, M. Ph., M. D., Head of the Department of Chemistry, Tulane University of Louisiana.

ASSISTANT PROFESSOR ROLLIN GUIZOT MYERS, M. S.

Assistant Demonstrator.

Since all students entering the School of Medicine must have collegiate inorganic chemistry and physics with laboratory work, the course in physiological chemistry is confined to organic chemistry as an entrance to physiological, clinical and pathological chemistry. Following a survey of a systematic course in organic chemistry, the field of physiological chemistry is considered and interpreted from the modern concepts of physics and chemistry.

Especial attention is paid to the instruction in analysis, in order that the future physician will be equipped to judge and to use approved methods in the investigation of morbid physiology.

1. Quantitative Work. A laboratory course designed to acquaint the students with the principles of gravimetric and especially volumetric analysis which forms the basis for quantitative chemical work in the medical sciences. Principles and quantitative technique rather than the study of applied analytical methods will be considered.

This course will be required of all students who enter without credit in volumetric analysis and is optional with others.

2. Organic Chemistry. This course will deal with the discussion of the theories of the chemical constitution of the carbon compounds; a study of the aliphatic derivatives, the leading groups of the carbocyclic and heterocyclic compounds, preparatory to the work in physiological chemistry.

Laboratory work in this branch will be so conducted as to acquaint the student with the preparation of the simple organic substances and the recognition and determination of the various organic radicals.

3. Physiological Chemistry. A systematic course of lectures, recitations and laboratory work covering those portions of the subject which are of greatest importance to the student of medicine and the physician.

The laboratory work includes detailed study of the chemistry of the carbohydrates, fats and proteins; the analysis of the more important animal tissues and fluids; a study of the various digestive enzymes. The analysis of gastric contents of milk; of urine and such other matters as are encompassed in physiological, clinical and pathological chemistry.

Every student assigned to the chemical laboratories is fully equipped and supplied with all apparatus and chemicals, but there will be a charge for breakage and for unnecessary waste of material.

4. Advanced Work. Courses of laboratory work in Physiological Chemistry will be arranged to suit individual needs, and the facilities of the laboratory are available to students qualified to undertake investigation in physiological chemistry.

Medical In this course the general relations of medicine to
Jurisprudence law are discussed, and the duties and rights of the medical expert as a witness, and advice given as to how he should conduct himself, with a study of the poisons most commonly needing attention, in their chemical and physiological aspects.

It is projected that hereafter this course shall be extended by special lectures from the teachers in the several departments as their subjects may be related to Legal Medicine.

Examinations are held at the end of the course (*Fourth Year*) and the questions are to be based on the lectures by Professor Metz and the other members of the Faculty. These examinations are required of all students of the Senior year.

Text-books—Holland's *Chemistry and Toxicology*, 4th edition; Mathew's *Physiological Chemistry*; Hawk, *Physiological Chemistry*.

Reference Reading—Hammersten, *Physiological Chemistry*; Simon's *Physiological Chemistry*.

Medical Jurisprudence—Reese; Herold; Draper's *Legal Medicine*.
Reference Reading—Witthaus and Becker's *Medical Jurisprudence*.
Peterson and Haines' *Legal Medicine and Toxicology*.

DEPARTMENT OF PHARMACOLOGY AND THERAPEUTICS

PROFESSOR J. T. HALSEY, M. D. (Pharmacology, Therapeutics and Clinical Medicine).

PROFESSOR J. BIRNEY GUTHRIE. B. Sc., M. D. (Clinical Medicine).

ASSISTANT PROFESSOR F. P. CHILLINGWORTH, M. D. (Pharmacology.)

ASSISTANT PROFESSOR OSCAR WALTER BETHEA, Ph. G., M. D., F. C. S. (Materia Medica and Pharmacology.)

George King Pratt, Jr., B. S., M. D. (Assistant in Clinical Medicine.)

Louis Joseph Dubos, Jr., A. B., M. D. (Assistant in Clinical Medicine.)

PHARMACOLOGY AND THERAPEUTICS

The work in this department begins in the first term of the second year and continues until the end of the fourth year.

In the second year **Materia Medica** and **Pharmacy**, in so far as these subjects seem essential to the medical student, will be taught separately during the first term and in the second term in immediate connection with the courses on Experimental and Systematic Pharmacology.

The hours devoted to this course (50) will be equally divided between lectures and recitations and practical work in the laboratory.

Systematic Pharmacology (Profs. Halsey and Chillingworth).—This course will consist of about sixty hours of recitations, lectures, and demonstrations on the general principles of pharmacology and on the pharmacology and toxicology of the important and commonly used drugs and poisons. Here too the clinical significance and uses of these drugs will be discussed as far as seems advisable. Coincident with and in close relation to this course, will be given the course on:

Experimental Pharmacology (Professor Halsey and Assistants).—The required work in this course will consist of laboratory exercises, in which the students will conduct for themselves a number of experiments illustrating the physiological and toxicological action of a number of the most important drugs. *Further*

work on experimental pharmacology may be carried on as an optional course by students or others qualified.

Dietetics (Professor Guthrie).—Part of the course in the third year will be devoted to a consideration of the question of foods from the standpoint of prophylaxis and as applied to feeding the sick. In this course special stress will be laid on the feeding of patients in such diseases as are treated exclusively by special dietetic measures.

Systematic Therapeutics (Professors Halsey and Guthrie).—During the third and fourth years, one hour a week will be devoted to lectures and recitations on the general and underlying principles of the treatment of various clinical conditions and of the chief diseases. In close connection with this course will be:

Therapeutic Clinics (Professor Halsey and Professor Guthrie) for Fourth year students.

These will be held weekly in the amphitheater of the Charity Hospital, patients being selected especially for their therapeutic interest. As far as is feasible, they will be chosen for their relation to the subjects treated in the course on systematic therapeutics and will be demonstrated and discussed by teachers and students with especial reference to the care and management of these and similar cases. Whenever the opportunity presents itself cases will be used which permit of demonstration in the amphitheater of special methods of treatment such as stomach or colonic lavage, giving of enemata, inunctions, hypodermic medication, massage, passive or resistance exercises, baths, packs, &c.

Bedside Therapeutics In the ward and out-patient work for fourth year students in the department of internal medicine, especial attention will be given by the various teachers to the too often neglected matter of treatment.

Prescription Writing Besides the usual instruction in this, which is interjected in all the above mentioned courses, a special course of 30 hours on prescription writing will be given by Professor Bethea during the fourth year.

Text-books — *Pharmacology* — Sollmann; Gottlieb and Meyer; Cushny, Bastedo.

Materia Medica and Prescription Writing—Bethea.

Therapeutics—A. M. A. *Handbook of Therapy*; Meara's *Infectious Diseases*. Reference, Forcheimer's System.

Dietetics—Friedenwald and Rührah; Carter's Diet Lists.

Psychotherapy—Dubois, *Psychic Treatment of Nervous Disorders*.

DEPARTMENT OF MEDICINE

PROFESSOR JOHN B. ELLIOTT, JR., A. M., M. D. (Theory and Practice of Medicine and Clinical Medicine).

PROFESSOR J. T. HALSEY, M. D. (Therapeutics and Clinical Medicine).

PROFESSOR GEORGE S. BEL, M. D. (Clinical Medicine).

PROFESSOR J. BIRNEY GUTHRIE, B. Sc., M. D. (Clinical Medicine).

PROFESSOR CHARLES CASSEDY BASS, M. D. (Experimental Medicine).

PROFESSOR JOSEPH DEUTSCH WEIS, M. D. (Clinical and Tropical Medicine).

PROFESSOR ISAAC I. LEMANN, M. D. (Clinical Medicine).

ASSISTANT PROFESSOR CHARLES L. ESHLEMAN, A. B., M. D. (Clinical Medicine).

ASSISTANT PROFESSOR SIDNEY K. SIMON, A. B., M. D. (Clinical Medicine.)

ASSISTANT PROFESSOR RANDOLPH LYONS, A. B., M. D.

LECTURERS AND INSTRUCTORS IN MEDICINE, CLINICAL MEDICINE.

Dr. S. C. Jamison	Dr. F. M. Johns	Dr. H. P. Jones
Dr. W. A. Love	Dr. W. R. Metz	Dr. J. C. Cole
Dr. M. E. Brown	Dr. P. F. Murphy	Dr. M. Elizabeth Bass
Dr. E. Moss	Dr. E. A. Bertucci	Dr. J. M. Bamber
Dr. R. Bernhard	Dr. H. J. Gondolf	Dr. J. R. Fernandez
Dr. W. S. Kerlin	Dr. H. C. Lochte	Dr. H. T. Simon

CLINICAL MEDICINE AND RADIOLOGY

Dr. E. C. Samuel

Dr. A. DeC. Henriques

THEORY AND PRACTICE OF MEDICINE

The course of study in internal medicine begins in the first half of the second year.

Second Year.

(Professor Bel, Drs. M. E. Brown and W. R. Metz).—Professor Bel gives a systematic lecture course on the elements of physical diagnosis once a week, illustrated by dissections, charts, diagrams, and demonstrations on the normal body. The relations of regional anatomy, physiology, and physics to diagnosis are impressed upon the student, and his knowledge is tested by quizzes at the end of each hour, as well as by his practical work.

The practical course is given in the last fifteen weeks of the second year, three times a week. The class is divided into sections and the members, under the guidance of Professor Bel and his assistants practice all the methods of physical diagnosis of the normal subject.

Accurate technic and familiarity with the normal signs are the aims. Physical diagnosis of the lungs, heart, diaphragm and digestive tract is taught in conjunction with the use of the X-ray. Knowledge of the normal and variations of the normal is increased by visualization of the fluoroscope and skiagraphic images of the parts under consideration. The X-ray demonstrations will be conducted by Dr. Adolph Henriques.

Third Year. *Recitation Course.*—(Professors Simon and Lyons, Drs. Cole and Kerlin.)

Theory and Practice of Medicine The class is divided into three sections. Lessons are assigned in a standard text-book and the efficiency of study ascertained by a quiz, covering in the course of the year the most important internal diseases. Prof. Simon quizzes on diseases of the digestive system.

Diagnostic Clinic (Professors Guthrie and Lemann). Once a week. In this the clinical phenomena that can be seen will be studied and their value in diagnosis considered. The clinical manifestations of pathological physiology will be studied, as far as possible.

Roentgen Diagnosis (Optional) (Dr. Samuel).—On Saturday afternoons at the beginning of the first and second terms, respectively, Dr. Samuel will meet the third year students assigned to medicine in the Roentgen Laboratory of Touro Infirmary. Demonstrations of methods of thoracic Roentgen diagnosis will be given.

Ward Classes in Clinical Diagnosis (Professors Guthrie, Lemann and Lyons, Drs. Love and Bertucci). Three times a week; seven weeks. Small sections, subdivided into smaller groups under the charge of the several teachers, practice on patients in the wards all the methods of physical diagnosis and other manipulations necessary in the practical investigation of cases. The main objects are accurate technic and familiarity with the common physical signs. The work in the class is wholly practical.

Examinations There will be no final examination in third year medicine. Promotion will be based on quiz grades, together with a practical and written examination at the completion of the term in medicine. Students conditioned in third year medicine will not be examined unless evidence of three months continued clinical work shall be furnished.

Laboratory of Clinical Medicine (Professor Bass, Director, Dr. Johns in charge). In this laboratory the student is taught all the ordinary clinical laboratory work of use in the practice of Medicine and its various branches. The work is chiefly microscopical. The laboratory is under the direction of the Department of Medicine, but the clinical laboratory methods of all branches are taught. Laboratory diagnosis of Tropical Diseases is also taught here as a part of the course in Tropical Medicine.

Each student must furnish his own microscope with mechanical stage, blood counter and pipette, platinum loop, slides, cover-glasses, hemoglobin scale, centrifuge tubes and a few other items of small cost.

The course consists of five times a week, two hours each, throughout one-half the session, excepting three weeks allotted to laboratory of hygiene for the period of assignment.

Students are thoroughly taught the best methods of examination of blood, urine, stools, sputum, pus, exudates and other material in order to prepare them to make practical application of laboratory diagnosis in their senior year and in connection with their clinical work. Special attention will be given to malaria parasites, hookworm and other ova in stools, etc.

Fourth Year. Special subjects in internal medicine will be considered in didactic lectures as follows:
Didactic Lectures Professor Elliott, Tuberculosis; Professor Weis, Tropical Diseases; Prof. Lemann, Diabetes, Gout and Obesity, Prof. Simon, Diseases of the Digestive System; Prof. Eshleman, Life Insurance.

(Professors Elliott, Bel and Weis). Forty-five lectures.
Clinical Lectures Patients illustrating the most important diseases will be demonstrated in the amphitheater, the histories taken by members of the class read, the necessary examinations made, and the diagnosis, pathology and treatment discussed. The various diseases will be presented systematically, as far as possible.

(Professors Elliott, Halsey, Bel, Weis and Drs. H. P. Jones, Cole, Bernhard and Murphy). In sections of about ten the students will work in the medical wards daily for ten weeks. In the beginning of the daily period students will take histories, examine patients and their secretions and excretions. In the last hour they will make rounds, demonstrate and discuss cases, carry out details of treatment, and familiarize themselves

with the daily life of patients sick in bed. The privilege of attending and using the clinics of the Anti-Tuberculosis League will be afforded students of the Senior Class.

Out-Patient Courses (Professor Eshleman and Drs. Jamison, Gondolf and Bamber). Students work in the medical dispensary three hours a week for five weeks, in small sections.

In this connection, under Professor Simon, at the Touro Infirmary, each student is given practical experience in introducing the stomach tube. Gastric analyses are made, direct from the patient.

Laboratory of Clinical Medicine, Senior (Professor Bass, Director; Dr. Jamison in charge.) Each student is assigned to this laboratory five hours during five days of each week for one-half of the session, and during the same time that he is assigned to the medical divisions of the course.

Students are required in this laboratory to make examinations of the blood, feces, urine, sputum, exudates, etc., of the patients assigned to them in their clinical work at the hospital and also of other instructive material brought to the laboratory.

Each student must furnish his own microscope with mechanical stage, blood counter and pipette, platinum loop, hemoglobin scale, test tubes, pipette, slides, cover-glasses and a few other items of small cost. Mechanical stages and blood counters may be rented from the college as long as the supply in hand lasts.

This laboratory course is an integral part of the course in medicine (and also tropical medicine), and proof of proficiency in the work will be required for graduation.

Life Insurance Examination Methods Professor Eshleman will give systematic instruction in the technic of Life Insurance examinations, meeting the class for eight periods.

Therapeutic Clinic (Professors Halsey and Guthrie). (See under *Therapeutics*).

Text-books—*Internal Medicine*, Osler; Anders. For Reference: Osler's *Modern Medicine*; Allbutt's *System*; Cabot, *Differential Diagnosis*.

Diagnosis—Cabot; Hutchinson and Rainey. For laboratory work: Emerson; Simon; Bass and Johns.

Tropical Diseases—Manson; Scheube; Mense; Rogers; Deaderick.

Parasitology—Braun.

Lungs—Fowler and Godlee. *Heart*—McKenzie. *Intestines*—Schmidt and Strasburger.

Metabolism—Joslin.

Diseases of the Digestive System—Stockton; Bassler; Kemp.

SUMMER COURSE

During the summer months, to a limited number of students who have completed their third year, will be given the opportunity of visiting daily the service of Professor Guthrie in the Charity Hospital. There they will be allowed to assist in case-taking, physical examinations and clinical laboratory work for the service; and in addition they will be permitted to witness all autopsies held on cases from the service. Cabot's Clinical Diagnosis is recommended for reading during this vacation period.

No fees other than the matriculation fee in the Summer School are charged for this work (see page 30).

PSYCHIATRY

PROFESSOR ROY M. VAN WART, B. A., M. D.

INSTRUCTORS

Dr. L. V. J. Lopez

Dr. K. W. Kinney

The course in Psychiatry will consist of lectures to the third year on general and special psychiatry.

The fourth year course will consist of clinical demonstrations to small sections of the class and a series of amphitheater clinics. Students will also be expected to write histories and report the result of the examination of a limited number of cases.

The course will deal principally with the border line types, and the early symptoms of mental disorders, such as are usually seen by the general practitioner.

Patients requiring institutional care will be demonstrated and the conditions which would lead to the adoption of this method of treatment, pointed out.

Text-books—*Psychiatry*, White; White and Sellibe. Reference: Kraepelin; Aschaffenberg, "Handbuch."

DISEASES OF THE NERVOUS SYSTEM

PROFESSOR EDWARD M. HUMMEL, M. D.

Dr. Henry Daspit, Instructor.

The course commences with the Third Year, is graded, and consists of didactic lectures, clinical teaching direct from the cases encountered in the outdoor clinics and wards of the hospital, class recitations and quizzes.

Third Year

The course during this year consists of one didactic lecture a week for the first half of the session and is outlined to cover the general and special anatomy of the nervous system, neuropathology, history taking, examination methods and the consideration of organic nervous disease.

Fourth Year

Each class assignment is, by way of review, briefly taken over the architecture and gross anatomy of the nervous system, the mechanism of the reflexes, etc., is demonstrated, and the mode of origin of nervous symptoms is dealt with, etc., together with methods of examination employed in neurology, case and history taking, etc., preparatory to study of clinical cases. Patients are assigned to students who take histories, examine and make diagnoses, and prescribe under the supervision of the teachers. Cases are further studied before the class and students are led in clinical work and methods of diagnosis.

During the last half of the session, one didactic lecture weekly is devoted to the study of the topography of the central nervous system, focal diagnosis, and to the neuroses, neuropsychoses, and allied conditions less susceptible of clinical demonstration.

Text-books—*Nervous Diseases*, Starr; Church and Petersen; Dana.

DISEASES OF THE SKIN

PROFESSOR ISADORE DYER, Ph. B., M. D.

PROFESSOR HENRY E. MENAGE, M. D.

DISEASES OF THE SKIN

Instruction in skin diseases extends through the third and fourth years. In the third year systematic weekly lectures, and quizzes are given. Fourth-year classes are taught practically in the out-door clinics and wards of the Charity Hospital. The class is divided into sections for this work and assigned for five weeks with three periods per week during which groups of students are made to analyze cases and undergo quizzing by Professors Dyer and Menage. Instruction is also given in the practical therapeutics of skin diseases, including full exposition of radiotherapy in dermatology (Dr. Cazenavette).

Text-books—Stelwagon; Jackson; Sutton.

PEDIATRICS

PROFESSOR W. W. BUTTERWORTH, M. D.

PROFESSOR L. R. DE BUYS, M. D.

ASSISTANT PROFESSOR ROBERT ALEXANDER STRONG, M. D.

INSTRUCTORS

Dr. J. Townsend Wolfe

Dr. Frank James Kinberger

Dr. Chas. J. Bloom

Dr. Sidney F. Braud

CLINICAL ASSISTANTS

Dr. Jules J. Delambre

Dr. Benjamin Bashinski

Dr. Richard S. Crichlow

Diseases of Children. The course commences with the third year, is a graded one, and consists of class recitations and conferences on case histories, with ward and out-patient clinics, in addition to the fourth year didactic lectures and Amphitheater clinics.

Third Year Recitations, Quiz Periods and Case Histories (Drs. Wolfe, Bloom, Delambre, Bashinski and Crichlow.) The work of the Junior year will consist in part of two case history studies or quiz periods weekly. The class will be divided into four sub-groups. Case histories are assigned which will require the study of standard text books; the student's grasp of his reading is ascertained by "quizzing," and the instructor elucidates and emphasizes the necessary and important parts of the subjects under discussion.

Out-Patient and Ward Clinics (Prof. Strong, Drs. Braud and Delambre.) For the purpose of applying the knowledge thus gained, students will be assigned to service in the out-door clinics and wards at the Charity Hospital. Students will be graded in their proficiency at each recitation and clinical meeting, and the markings thus established, with first and second term examinations, will be considered in arriving at the students' final grades. This is a preparatory course intended for the fuller development of the clinical and more practical work of the senior year.

**Fourth Year
Out-Patient
Ward Clinics and
Milk Station**

(Profs. Butterworth and DeBuys, and Drs. Kinberger, Braud, Bashinski and Crichlow.) Small groups of students are detailed in rotation to the milk laboratory, and for ward and out-patient service at the Touro Infirmary.

Patients are assigned to students who take histories, examine, diagnose and prescribe under the supervision of the instructor in charge. The several disturbances of nutrition will be considered and this experience in the wards and clinics will give additional notice to the important subject of nutrition in the infant and young child. Cases are discussed and students are expected to follow and study their patients, make house visits and report their observations in class conference.

**Bedside Course in
Communicable
Diseases**

(Dr. Edmund Moss.) Dr. Moss will meet small groups of Fourth Year students twice a week, for five weeks, in the isolation wards of the Charity Hospital. Ample opportunity is offered to observe and follow the progress of

diphtheria, scarlet fever, measles, mumps, meningitis, etc. Thorough drilling and quizzing in diagnosis and treatment is the feature of this course.

Clinical Lectures

(Professor Butterworth and Assistants.) Sixteen lectures. Clinical lectures given in the Charity Hospital Amphitheater will still further serve to bring to the attention of the entire class the many varied and important ailments common to children; these will be illustrated by selected cases taken from the Hospital wards for this purpose.

**Didactic Lectures
and Case Histories**

(Professor Butterworth and Assistants.) In the didactic lectures particular attention will be paid to maternal and artificial feeding of infants in health and in disease

and to the various methods of modifying milk, practical demonstrations of which will be given in the laboratory.

Conferences on case histories will occupy an important position in the didactic course, and will be so arranged as to cover much of the subject of Pediatrics; these histories necessitate reading, study and the presentation of written discussions of the cases.

The system of grading students mentioned in connection with the third year work will be followed in the senior year.

Text Books—Holt; Kerley; Koplik; Carr; Rotch; Cautley; Graham; Fisher; Pfaundler and Schlossmann; Still; Batten, Garrod and Thursfield; Grulee; Morse, Case Histories; Morse & Talbot, Infant Feeding.

DEPARTMENT OF PATHOLOGY AND BACTERIOLOGY

PROFESSOR CHARLES W. DUVAL, M. A., M. D.

ASSISTANT PROFESSOR M. J. COURET, A. M., M. D.

ASSISTANT PROFESSOR WM. H. HARRIS, A. B., M. D.

ASSISTANT PROFESSOR JOHN A. LANFORD, Ph. G., M. D.

Dr. G. B. Adams, Instructor in Pathology and Bacteriology.

Dr. M. Elizabeth Bass, Instructor in Pathology and Bacteriology.

Dr. W. R. Metz, Demonstrator in Surgical Pathology.

Dr. L. A. Hebert, Demonstrator in Pathology.

Dr. W. S. Kerlin, Demonstrator in Pathology and Bacteriology.

Dr. W. G. Milholland, Demonstrator in Pathology and Bacteriology.

Dr. J. R. Chisolm, Demonstrator in Pathology and Bacteriology.

Dr. Upton W. Giles, Assistant Demonstrator in Bacteriology.

Dr. J. L. Locascio, Assistant Demonstrator in Pathology.

Dr. Wm. J. Devlin, Assistant Demonstrator in Pathology.

Second Year The lectures and the laboratory courses in bacteriology and microscopic pathology are conducted in the Richardson Memorial (Tulane Campus), where ample facilities are provided for teaching and research in the laboratory of pathology and bacteriology. The classes receive practical instruction three times a week for three hour periods.

BACTERIOLOGY This course is held in the first term of the second year and precedes the work in microscopic pathology. The first few weeks of instruction comprise bacteriological methods. The student is instructed in the preparation of culture media, the separation of bacteria, handling and transplanting cultures, technic of staining and other methods of observing the bio-chemical features of micro-organisms. Subsequently the work with the more common pathogenic bacteria follows. These are studied in relation to a given organ or tract; for example, the etiological factors in diseases of the respiratory system are considered before passing on to the causal agents in the diseases of another system. A practical, written and oral examination is held at the end of the session.

MICROSCOPIC PATHOLOGY The regular course for laboratory instruction in microscopic pathology is given throughout the second term.

The first weeks of the course are devoted to the study of pathological technic in order that the student may familiarize himself with the various methods of preserving, imbedding, cutting and staining of tissues. Sufficient time is given to the study of methods to in-

sure an intelligent understanding of them. The rest of the session is devoted entirely to instruction in microscopic histo-pathology. During this period microscopic sections already stained and mounted are given out to the students for each day's work.

An essential feature of the course in microscopic pathology is the lantern demonstration of stained and mounted sections. This preliminary illustration before each laboratory period serves to instruct the class as a whole on the important things in each tissue section and how to proceed with their study. Students are required to make drawings of the microscopical specimens given out during the course.

The course of instruction considers first the general subject of inflammation and retrogressive tissue changes, after which the special lesions are taken up systematically and under separate organs or tracts. At the end of the session there is held a written and practical examination in general and special pathology.

Lectures in Pathology and Bacteriology extend over the entire second year.

Third Year
Gross Pathology. The instruction on gross Pathology extends over the entire third year of the medical course. The class is divided into small groups of not more than twelve men each for autopsy work three times a week at the Charity Hospital. This instruction is carried on in connection with clinical teaching. Whenever practical, instead of at the Hospital, autopsies will be held at the Hutchinson Memorial, where every facility for holding post-mortems has been provided. Each section of the class is notified when an autopsy is pending and is excused from other work to attend it. The division of the class into small sections makes it possible for each student to take part in the autopsy. The men of a given section are assigned different parts; for example, the head to one, the thorax to another, the abdomen to still another, etc., and under the supervision of the Professor of Pathology and his assistants the post-mortem is actually performed by the students. Supplemental to the study of the gross tissue changes, microscopic sections of the fresh tissues are examined together with already stained sections of the particular lesion or lesions found at that autopsy. It is required of every third year student that he perform at least three complete autopsies, turning in his report, both gross and microscopic, before the session is over.

Third Year
Surgical Pathology The course will consist chiefly in the use of gross and microscopic preparations of the more important tumors together with the technic of preserving, cutting and staining tissues for diagnostic

purposes. In so far as possible, tumors and other lesions in which precise diagnosis is necessary, will be studied clinically, and the treatment as suggested by histological features discussed. The class will be divided into two sections and the work will extend over the entire third year.

This course is given in collaboration with the Department of Surgery under which heading a more detailed description may be found.

A written and practical examination on general and special Pathology including autopsy technic will be held at the completion of the course.

Fourth year Experimental pathology will form the basis of the **Experimental** course which will be taught in the Laboratory of **Pathology.** Experimental and Surgical Pathology at the Hutchinson Memorial. Two periods of two hours each will be given weekly. The class will be divided in groups of five (5), and each group will be required to perform the experiments and make daily records of the results.

Among other subjects studied will be the experimental production of acute and chronic inflammation including the granulomata, and the study of all the processes involved. Experimental septicemias, pneumonia, etc.; the transmissibility of neoplasms in fowls, mice, rats, etc. Experimental nephritis, diabetes, arterio-sclerosis and hypertrophy and atrophy of different organs. Attention will also be paid to the various factors influencing immunity and the value of serum diagnosis.

A written and practical examination will be held at the end of the fourth year terms.

Text-Books: *Bacteriology*:—Jordan; Hiss and Zinsser; Muir and Richie; Park.

Pathology:—Mallory; Adami; Delafield and Prudden; Ribbert; Wells.

DEPARTMENT OF SURGERY

PROFESSOR RUDOLPH MATAS, M. D. (General, Regional and Clinical Surgery).

PROFESSOR ERASMUS D. FENNER, M. D. (Orthopedic Surgery).

PROFESSOR HERMANN B. GESSNER, M. D. (Operative Surgery in the Miles Laboratory, and Clinical Surgery).

PROFESSOR JOSEPH HUME, M. D. (Genito-Urinary and Venereal Diseases).

ASSISTANT PROFESSOR JOHN SMYTH, M. D. (Clinical Surgery).

ASSISTANT PROFESSOR URBAN MAES, M. D. (Clinical Surgery and

Demonstrator in the Miles Laboratory of Operative Surgery).

ASSISTANT PROFESSOR CARROLL W. ALLEN, M. D. (Clinical Surgery).

ASSISTANT PROFESSOR ISIDORE COHN, M. D. (Laboratory of Minor Surgery, and Instructor in Clinical Surgery).

ASSISTANT PROFESSOR MARION SIMS SOUCHON, M. D. (Clinical Surgery).

Dr. Luther Sexton, Lecturer and Clinical Instructor in Minor Surgery.

Dr. William M. Perkins, Instructor in Clinical Surgery.

Dr. Lucian H. Landry, Assistant Demonstrator in Operative Surgery and Instructor in Clinical Surgery.

Dr. Samuel Logan, Lecturer and Instructor in Genito-Urinary and Venereal Diseases.

Dr. A. M. Caine, Instructor in Anesthetics.

Dr. H. Leidenheimer, Clinical Assistant in Surgery.

Dr. S. Geismar, Clinical Assistant in Surgery.

Dr. L. A. Fortier, Clinical Assistant in Surgery.

Dr. R. M. Blakely, Clinical Assistant in Surgery.

Dr. E. L. Leckert, Clinical Assistant in Surgery.

Dr. R. T. Perkins, Clinical Assistant in Surgery.

Dr. H. J. Lindner, Clinical Assistant in Genito-Urinary and Venereal Diseases.

Dr. P. G. Lacroix, Assistant Demonstrator in the Laboratory of Minor Surgery and Clinical Assistant in Surgery.

Dr. M. Bradburn, Second Assistant Demonstrator in Operative Surgery.

In the Hutchinson Laboratory of Surgical Pathology.

Collaborating with the Department of Surgery.

PROFESSOR CHAS. W. DUVAL, M. D.

ASSISTANT PROFESSOR M. J. COURET.

ASSISTANT PROFESSOR J. A. LANFORD.

Dr. W. R. Metz, Demonstrator.

Dr. L. A. Hebert, Demonstrator.

The division of Surgery is composed of the Departments of Surgery, Clinical Surgery, Orthopedic Surgery, Surgical Pathology, Operative Surgery, Minor Surgery, Genito-Urinary Surgery.

SURGERY

In the second year, a course is given by Assistant Professor Isidore Cohn, assisted by D. P. Lacroix, Assistant Demonstrator in the laboratory of Minor Surgery at the Richardson Memorial Building, Tulane Campus.

Laboratory of Minor Surgery. This laboratory was first organized and equipped by Professor Matas in 1901 and was designed to give "First Aid," and a course of systematic demonstrations and individual exercises in Minor Surgical procedures. The aim of the course will be: (1) to prepare the student by manual training and personal experience in bandaging, plaster technic and fundamental procedures of minor surgery included in "First Aid" to the injured and emergencies; (2) to utilize the facts of Anatomy and Physiology acquired in the first two years, in their elementary surgical application.

Second Year. In the first part of the course, bandaging will be taught, including demonstrations on the principles involved in the application of the roller bandage, plaster of Paris, adhesive plaster, the tourniquet and the handkerchief bandage. Opportunity is given for individual work in the preparation and application of these bandages.

Instruction is given on the following phases of First Aid—The simple methods of artificial respiration, transportation of the injured and wounded, first aid in fractures, hemorrhage, etc., such as is expected of a member of the hospital corps of the U. S. Army or Red Cross Service.

Practical training in these methods follows the instruction.

The second part of the course will be given largely to demonstrations on the fundamentals of fractures, dislocations, asepsis and antisepsis, hemorrhage and circulatory failure, respiratory failure, shock and anesthesia.

Third Year **Clinical Minor Surgery** (Outdoor clinics; ward work; amphitheater).

General Surgery or Principles of Surgery. (Hospital and Hutchinson Memorial).

The first contact of the student with the sick and injured occurs in this year. All the previous work in this department is intended to prepare the student to appreciate the great opportunities for clinical observation which are now offered him at the Charity Hospital.

The course of Clinical Minor Surgery is conducted by Dr. Luther Sexton in the out-clinics of the Charity Hospital. This course is supplemented by lectures, quizzes and demonstrations given at the Hutchinson Memorial.

Another division of the class is subdivided into clinical groups guided by Professors Smyth, Maes and Allen, who utilize the time allotted to the class by giving instruction at the bedside in diagnosis, prognosis, post-operative treatment and in the proper observations for recording surgical cases. These instructors operate before the class in the Miles Amphitheater or in the Delgado Memorial according to their assignments. Quizzes are a particular feature of this course.

Class Lectures A systematic course of lectures and demonstrations on General Surgery and the Principles of Surgery is given at the Hutchinson Building by Professor Matas on Tuesdays and Wednesdays. Frequent quizzes are held throughout the session, in addition to two volunteer written examinations (Mid-winter and Spring), to review the progress accomplished during the course.

Clinical lectures are given at the Charity Hospital by Professor Matas on Mondays, Thursdays and Saturdays. Mondays and Saturdays are the chief operating days and operative clinics will be held in the Miles Amphitheater or in the "Matas Operating Room" of the Delgado Memorial. The Thursday clinics will be held in the Miles Amphitheater as hitherto and will be devoted to the exhibition of post-operative results and the diagnosis and prognosis of new cases.

Fourth Year **Clinical Surgery** (in the amphitheater and in the wards); **Operative Surgery**.

Regional Surgery. Clinical instruction is given to sections of the class in the wards at the bedside and in the amphitheater by Professors Matas, Gessner, Perkins and Souchon, who will devote special attention to diagnosis, prognosis, the principles of surgical technic, post-operative treatment, etc., as applied to the various regions. The opportunity is given students to assist in the administration of anesthetics and in the post-operative dressings. A systematic course in regional surgery is given by Professor Matas which is illustrated by lantern slides and the Thompson opaque projector. The clinical demonstrations and lectures given in the amphitheater of the hospital on Mondays, Thursdays and Saturdays are especially intended for the benefit of the senior class, with the exception of the Thursday lecture at which both the Junior and Senior classes are expected to be present. Small groups visit Touro Infirmary on stated days for instruction by Prof. Cohn in the management of fractures and dislocations.

Anesthesia Special instruction and demonstrations in methods of general anesthesia will be given every week by Dr. Ansel M. Caine, at the Surgical Clinics and before class sections assigned to this division.

Surgical Pathology Four hours a week in the Laboratory of Surgical and Experimental Pathology in the Hutchinson Memorial will be given for the demonstration of fresh surgical specimens, gross and microscopic; the repair of wounds of the various tissues, bones, vessels; nerves, tendons, etc.; the specific infections and surgical lesions of the several tissue systems, lymphatics, joints, bones, etc., surgical lesions of the thyroid, mammary and salivary glands; of the digestive tract; of the urinary and genital tract.

The various pathological lesions amenable to surgical interference, such as inflammatory tissues and neoplasms will be systematically studied by means of microscopic sections, lantern slides, opaque projections, fresh and museum specimens.

Conjointly with this course, demonstration will be made by lectures and lantern slides, of the different steps in the process of inflammation and repair in the various tissues and organs; the study of neoplasms in fowls and animals, and a comparison of these with tumors of the same type from the human subject.

These courses will be conducted by Professor Duval and assistants, conjointly with the course of surgery.

TOURO INFIRMARY During the fourth year, sections of the class are regularly assigned to the Surgical Clinics, held at the Touro Infirmary on Fridays, from 8:30 A. M. to 10:45 A. M. The large number, variety and importance of the cases operated upon at the Clinic by Professor Matas, assisted by Professors Gessner and Maes, and Drs. L. H. Landry and R. E. Stone, and the members of the resident staff, should make these Friday clinics especially attractive to advanced students and to graduates.

The out-door Surgical Clinic of the free department of this Institution cared for over 8,300 patients during the last year. The admirable opportunities offered for practical observation of the more frequent surgical accidents and diseases make this clinic especially valuable and instructive to the student. Professor Cohn and Dr. R. E. Stone, who are in charge, will always provide ample opportunities for individual work to all advanced students who may apply for regular attendance, during the Winter and Summer terms.

OPERATIVE SURGERY

The Miles Laboratory of Operative Surgery is in charge of Professor Gessner, assisted by Professor Maes, and Dr. L. H. Landry. In this course the laboratory work proper is preceded by a recitation on subjects previously assigned, with elaboration by the instructor and lantern slide illustrations. The operative work is done by the students exclusively, under supervision of the demonstrators. The entire field of general operative surgery is covered, the aim being to fit students for the operative work in general practice. Ample opportunity for experimental work is provided. Students are assigned in limited sections so as to emphasize the subjects taught through individual attention. The class of the fourth year is divided into sections, each covering a laboratory period of fifteen weeks.

GENITO-URINARY and VENEREAL DISEASES

The course in Genito-Urinary and Venereal Diseases is in charge of Prof. Joseph Hume, who arranges the practical teaching of the branch. Students of the third year are assigned to numerous cases, for personal practice in the examination of patients, passage of sounds, in irrigation methods, etc. The class is divided into sections of limited numbers, to facilitate the teaching, conducted three days of each week in the out-door male clinic.

In weekly general class lectures, Prof. Hume takes up in sequence the anatomy and physiology of the male genito-urinary tract, the diseases of the urethra, prostate, seminal vesicles, bladder, and kidneys, with special lectures on stricture, urinary fever and prostatic hypertrophy. Chancroid and its complications, sexual neuroses and syphilis are also discussed.

MILITARY SURGERY

In conformity with the resolutions adopted by the Conference of Deans of the Medical Colleges of the United States, assembled in Washington, D. C., by invitation of the Secretary of War, as Chairman of the Council of National Defense, on December 22, 1916, and approved by the War Department, an obligatory course in Military Training will be made a part of the curriculum in the Senior year of the School of Medicine, beginning with the session of 1917-18. In accordance with the program of civilian preparedness as planned by the Council of National Defense, the Surgeon General of the U. S. Army detailed Capt. Thos. C. Austin, Medical Corps, U. S. A. (Tulane, 1909), to deliver a course of lectures on Military Training embracing the duties of the Medical

Service in peace and war, army regulations, organization, field service and military law, especially considered with reference to Medical Officers. This instructive course was largely attended by the Senior and Junior students of the class of 1917-18 and by members of the medical profession of New Orleans generally. It is now planned that in addition to a systematic series of lectures on Military Medicine (in the Senior year) practical training in field work, ambulance drill and camp sanitation, etc., will be given to Junior and Senior students some time after the close of the session of 1917-18. The site of this training camp and date of meeting has not yet been determined, but due notice will be issued from the Dean's office in the course of the session.

Text-books—Second Year: Laboratory Notes. Doty, Pilcher, Lynch. Scudder and Cotton on Fractures.

Third Year: *General Surgery and Minor Surgery*—Prof. Matas' Syllabus for Junior Class; DaCosta (7th Edition, 1914); Ashurst (1914); Fowler; Lexer; Rose & Carless; McGuire. *Surgical Pathology*; Mallory; Adami; Senn; Warren; Laboratory Notes. *Venereal and Genito-Urinary Diseases*—White and Martin; Keyes; Watson and Cunningham; Guiteras, Chetwood. *Syphilis*—Keyes, Lambkin; Marshall.

Fourth Year: *Regional Surgery*—Prof. Matas' Syllabus for Senior Class; Mumford and texts referred to under general surgery. For general reference, Keen's System of Surgery. *Operative Surgery*—Prof. Gessner's notes; Bickham; Binnie (Fifth edition); for general reference, Burghard.

ORTHOPEDICS AND SURGICAL DISEASES OF CHILDREN

PROFESSOR E. D. FENNER, M. D.

ASSISTANT PROFESSOR P. A. McILHENNY, M. D.

Dr. G. K. Logan, Clinical Assistant.

Dr. T. F. Kirn, Clinical Assistant.

ORTHOPEDICS AND SURGICAL DISEASES OF CHILDREN

It will be the aim of this department to teach as fully as the material to be obtained from the clinics and wards will permit by bringing the student in close contact with the actual cases. Every effort will be made to emphasize practical diagnosis and treatment of the affections included under orthopedic surgery, and to point out the special

features of the surgery of childhood, and in particular those affections which are peculiar to early life. The demonstration of cases in the wards, clinics, and operating room will be supplemented by didactic lectures, fully illustrated by lantern slides, and by quizzes during the progress of the course.

Text-books—Bradford & Lovett or Thorndyke. For reference: Tubby; Whitman.

OPHTHALMOLOGY

PROFESSOR M. FEINGOLD, M. D.

ASSISTANT PROFESSOR VICTOR C. SMITH, M. D.

Dr. Henry N. Blum, Instructor.

Dr. C. A. Bahn, Clinical Assistant.

DISEASES OF THE EYE

Clinical instruction in diseases of the eye is given during the fourth year, at the close of which an examination is held. In order to prepare the student for this a review in anatomy and physiology of the eye followed by instruction in errors of refraction is given during the third year. At the close of these lectures a written examination is held.

For clinical instruction, patients from the out-clinics and wards of the Charity Hospital are brought before sections of the class. The material is used to present practically the diseases of the eye of prime importance to the future practitioner. Differential diagnosis, prophylaxis and treatment are emphasized. The important symptom complex of eye-strain is demonstrated through the minute examination of patients and their histories and by following up cases treated.

External affections of the eye are demonstrated and students are trained in the examination of patients, by allotting cases to students for personal examination. The anatomical and pathological features are especially discussed and illustrative plates, etc., are used in elucidation.

Opportunity is given to acquire familiarity with the use of the ophthalmoscope and its application.

The weekly lectures in the amphitheater are made use of in order to demonstrate the clinical symptoms in groups of cases, to show the progress of the disease in cases already demonstrated, and to give small groups of students a chance to see eye operations at close range.

In weekly lectures before the class at the Hutchinson Memorial Building, is given a systematic presentation of the diseases of the eye, especially as they are related to diseases of the other organs. Here also, plates, books, pictures, schematic drawings, by the aid of the epidiascope and the projection lantern, are demonstrated and explained, and groups of patients are brought to demonstrate subjects already discussed.

Text-books—Fuchs; Haab; DeSchweinitz; Nettleship; Roosa and Davis; Gould and Pyle; Henderson; Hansell and Sweet; Fox; May.

OTOLOGY, RHINOLOGY, AND LARYNGOLOGY

PROFESSOR R. CLYDE LYNCH, M. D.

PROFESSOR S. MERTLE BLACKSHEAR, M. D.

PROFESSOR JAMES PHARES O'KELLEY, M. D.

Dr. D. F. Waide, Instructor.

Dr. C. H. Sharp, Clinical Assistant.

DISEASES OF THE EAR, NOSE and THROAT

The student will be familiarized with the various instruments necessary for the early recognition of the diseases of the ear, nose, and throat, and this will be done in a practical way. To this end students should be provided with head mirror, two laryngeal measures, tongue depressor, speculums for the ear and for the nose.

Students will be given every opportunity for practical education in this department by assisting in the various and frequent operative procedures. They will come in personal contact with patients presenting the diseases in which the early diagnosis and proper treatment have become a matter of paramount importance to the general practitioner.

Every effort will be made to so equip the members of the class that they will be able to recognize the diseases of this department in a manner that will give them conviction; and that can only be done by specially training the eye and the touch.

The teachers of this branch will conduct clinical quizzes with the examination and treatment of the patient as a part of the routine.

Text-books—*Diseases of the Ear*—Politzer; Blake-Reik; Dench; Gleason. *Diseases of the Nose and Throat*—Ballenger; Kyle; Bosworth; Ball; Ingalls.

DEPARTMENT OF GYNECOLOGY

PROFESSOR S. M. D. CLARK, B. Sc., M. D.

PROFESSOR C. JEFF. MILLER, M. D. (Clinical Gynecology.)

ASSISTANT PROFESSOR MAURICE J. GELPI.

Dr. John F. Dicks, Lecturer and Instructor.

Dr. W. O'D. Jones, Assistant Instructor.

Dr. A. H. Gladden, jr., Clinical Assistant.

GYNECOLOGY The work in this department begins with the third year. The course is essentially practical. Instruction is given primarily, by clinical conferences; secondarily, through didactic work.

Third Year One hour a week, gynecological pathology is taught by an instructor from this Department. This preliminary course in pathology gives the student a better insight and understanding of the teaching in the out-door clinic.

Clinical conferences are conducted three times a week in the out-door clinics. The section assigned is divided into three sub-groups, each group being under an instructor, thereby assuring a small number of students to each teacher and, secondly, enabling the student to make the necessary gynecological examinations. In the Gynecological Department of the Charity Hospital the student enjoys unique clinical opportunities. The clinic is richly endowed with material, and further, it is possible to bring the student in direct contact with the cases.

A quiz is conducted once a week. The class is grouped into three divisions, each division being assigned an instructor. A standard text-book is employed, and in this quiz the ground work of gynecology is thoroughly discussed.

Fourth Year Three operative clinics are held weekly at the Charity Hospital. Most of the cases operated upon are previously examined and worked out by members of the assigned section. Associated with this operative clinic is a demonstration of the pathological specimens, the macroscopical pathology being discussed; subjective symptoms and pathological findings correlated, and sections of specimens assigned to members of the class for microscopical examination. At selected times the class is taken through the gynecological wards, where clinical conferences are held and the post-operative treatment of cases discussed.

A course in operative gynecology on the cadaver is given so as to equip the student to properly follow and comprehend the work in the regular operative clinics.

Once a week Professor E. S. Lewis (*Emeritus*), conducts an exhibit diagnostic clinic; assigned students examine patients, and special stress is laid on the points of differential diagnosis.

One hour a week a graded course is given. Lantern slides are freely employed, graphically illustrating the lecture subject.

Text-books—Dudley; Bandler; Kelly; Polak; Graves.

DEPARTMENT OF OBSTETRICS

PROFESSOR C. JEFF. MILLER, M. D.

PROFESSOR S. M. D. CLARK, B. Sc., M. D. (Clinical Obstetrics).

PROFESSOR J. W. NEWMAN, Ph. D., M. D. (Clinical Obstetrics).

Dr. C. N. Chavigny, Instructor in Obstetrics.

Dr. W. D. Phillips, Instructor.

Dr. E. D. Friedrichs, Instructor.

Dr. E. L. King, Instructor.

Dr. P. J. Carter, Instructor.

Instruction in this branch will consist of didactic lectures, clinical demonstrations, lantern slide exhibitions, bedside instruction, and the attendance upon patients in their homes during confinement.

Third Year The course begins with the third year. One hour a week is devoted to lectures, or quizzes, upon the elements of obstetrics, the physiology of pregnancy, pelvimetry and the conduct of normal labor. Four hours a week are devoted to the clinical study of cases in the maternity service and outdoor clinic of the Charity Hospital.

The classes are divided into small sections, in order that every student may be given individual instruction in diagnosis, pelvimetry, the mechanism of labor, and the care of the lying-in woman. Students are summoned to witness deliveries in the obstetrical wards of Charity Hospital and Touro Infirmary.

Fourth Year One hour a week is devoted to didactic lectures, demonstrations, or clinical reviews of the various phases of pathologic pregnancy, labor and the puerperium. Four hours a week are devoted to bedside observations in the obstetric wards.

Out-Patient Department: In addition to the large amount of clinical material available in the clinics and obstetric wards of Charity Hospital, students now have access to the maternity service of Touro Infirmary and to the outdoor service of the Lying-In Hospital. The latter service offers exceptional opportunities for senior students to deliver patients in their homes under the direction of competent instructors.

Each student is required to witness at least ten cases of labor before graduation.

Text-books—Williams; Cragin; De Lee; Edgar; Polak; Hirst.

HYGIENE

Instruction in Hygiene is given in the **Third Year**, and consists of weekly courses throughout the session (Prof. W. H. Seemann), and five laboratory periods of two hours each during five weeks.

This instruction is given in the School of Hygiene and Tropical Medicine.

THE COLLEGE OF MEDICINE

OF

The Tulane University of Louisiana

ANNOUNCEMENT

OF THE

School of Pharmacy

(Established 1838)

SESSION 1917-1918

SCHOOL OF PHARMACY

FACULTY—1916-1917

- ROBERT SHARP, A. M., Ph. D., President of the University.
7325 St. Charles Avenue
- ISADORE DYER, Ph. B., M. D., Dean of the School of Pharmacy.
2222 Prytania Street
-
- ABRAHAM LOUIS METZ, Ph. G., Ph. M., M. D., Professor of Chemistry and Toxicology and Head of the Department of Chemistry.
9 Rosa Park
- JOHN TAYLOR HALSEY, M. D., Professor of Materia Medica and Pharmacology.
1408 Seventh Street
- REGINALD SOMERS COCKS, A. M., Ph. G., Richardson Professor of Botany and Pharmacognosy.
701 Exposition Boulevard
- CHARLES WARREN DUVAL, M. D., Professor of Bacteriology.
8 Richmond Place
- GEORGE STEWART BROWN, M. Ph., M. D., Professor of Pharmacy
1329 Josephine Street
- WALTER EUGENE GARREY, Ph. D., M. D., Professor of Physiology.
Station 20.
- J. HARRY CLO, B. S., M. S., Ph. D., Associate Professor of Physics.
904 Lowerline Street
- MAURICE JOHN COURET, M. D., Assistant Professor of Bacteriology.
3803 Camp Street
- OSCAR WALTER BETHEA, Ph. G., M. D., F. C. S. Assistant Professor of Materia Medica and Pharmacology.
1735 S. Carrollton Avenue
- HAL WALTERS MOSELEY, M. S., M. A., Assistant Professor of Chemistry.
1435 Nashville Avenue
- ROLLIN GUIZOT MYERS, B. Sc., M. Sc., Assistant Professor of Chemistry.
Richardson Dormitory
- RALPH HOPKINS, A. B., M. D., Assistant Professor of Physiology.
1524 Harmony Street
- G. D. SHALLENBERGER, B. Sc., Instructor in Chemistry.
Station 20
- HARVEY G. WOOD, Instructor in Physics.
Station 20.

ANNOUNCEMENT
OF THE
SCHOOL OF PHARMACY
IN THE
COLLEGE OF MEDICINE
OF THE
TULANE UNIVERSITY OF LOUISIANA

1917-1918

ANNOUNCEMENT. This School was established in 1838. In 1908, the pharmaceutical school of the Medical Department became the Department of Pharmacy of the Tulane University of Louisiana, and in 1914, with the reorganization of the divisions of the University related to Medicine, the School of Pharmacy became a part of the reconstituted College of Medicine.

This School holds membership in the American Conference of Pharmaceutical Faculties, organized to promote the interests of pharmaceutical education.

ANNOUNCEMENT OF COURSES Two years are required for the Ph. G. (Graduate in Pharmacy) degree; three years for the Ph. C. degree, and additional periods of study for the degrees of Doctor of Pharmacy.

The pharmaceutical laboratory, the pharmaceutical dispensing laboratory, the pure food and drug laboratory, the laboratories of general, qualitative and quantitative chemistry, and other laboratories for special work are located in the commodious Richardson Chemistry Building; physics is taught in the laboratories and lecture rooms of the Physics Building; while the laboratories of botany and pharmacognosy, physiology, pharmacology and bacteriology are in the Richardson Memorial Building, all situated upon the University Campus. The equipments of the various laboratories are ample and up to date for all purposes of the School of Pharmacy which is organized to train high-class graduates, with ample facilities for practical work.

DORMITORY The Richardson Dormitory is open to students of this department. The rate in the Dormitory (including two meals a day) is \$150 per session.

Pharmacy students who wish to make application for rooms, or who desire more information regarding the dormitories should communicate with the Registrar of Tulane University, Station 20, New Orleans.

REQUIREMENTS FOR ADMISSION

Women are admitted to the full courses in pharmacy on the same terms and conditions as men.

1) Twelve units are required for entrance. This is equivalent to three years of High School work.

2) A "unit" is a subject pursued through one school year, with not less than five recitation periods per week.

3) Applicants with ten units may be admitted to partial standing.

4) Applicants presenting less than ten units will not be received.

5) All applicants *must offer three units in English, two and one-half units in Mathematics*, and the additional units from the other subjects here listed.

6)

1. English Composition	2	16. Physics	1
2. English Literature	1 or 2	17. Chemistry	1
3. Elementary Algebra	1½ or 2	18. Biology	1
4. Plane Geometry	1	19. Botany	1
5. Solid Geometry	½	20. Zoology	1
6. Trigonometry	½	21. Physiology	1
7. Latin	2, 3 or 4	22. Physiography	1
8. Greek	2 or 3	23. Freehand Drawing	1
9. French	2 or 3	24. Mechanical Drawing	½
10. Spanish	2	25. Wood-working	½
11. German	2 or 3	26. Foundry Work	½
12. Ancient History	1	27. Forge Work	½
13. Med. and Mod. Hist.	1	28. Machine Tool Practice	1
14. English History	1	29. Comparative Anatomy	1
15. American History	1	30. Pharmacy	1 or 2

7) Students over 21 years of age are admitted as partial-course students or as special students and may be credited with work accomplished, while engaged in preparation for the fulfilment of the above requirements. Such students must successfully complete *all work undertaken each term*, otherwise they shall be dropped for deficiencies and may enter again only by fulfilling the regular entrance requirements by certificate or entrance examination.

8) Special students, entering without examination or certificate must satisfy all entrance requirements before they may become regular.

9) The entrance examinations in all departments will be held during the two weeks preceding September 25. Candidates will apply to the Dean for schedule of entrance examinations.

10) Blank forms showing entrance requirements in detail will be furnished on request to the Dean.

REQUIREMENTS FOR ADVANCED GRADES

An official set of tickets, showing that the holder has attended one full course of studies in any regular and recognized school of pharmacy is essential to matriculating for a second course of lectures. To be credited with a full course, at least eighty per cent of the session must have been attended.

Students from other colleges entering the second year will be required to show evidence that at the time at which they commenced the study of pharmacy their entrance credits were not less than the requirements of this department at the same time.

SYNOPSIS

Studies and Examinations The full course of Lectures and all Laboratory courses will begin Wednesday, September 26, 1917.

Degrees Two graded courses of thirty-two weeks each will be required to complete the course of study leading to the degree of Ph. G. (Graduate in Pharmacy), and three courses will be required for the degree of Ph. C. (Pharmaceutical Chemist).

An additional year of graded work in a course of thirty-two weeks will qualify the holder of a Ph. C. degree for the degree of **Doctor of**

Pharmacy (Pharm. D).

First Year *Physics, chemistry and toxicology, botany and pharmacognosy, materia medica, physiology, pharmaceutical Latin, mathematics of pharmacy, theory and practice of pharmacy, and laboratory work in physics, pharmacy, general chemistry, and qualitative analysis.*

Physical training is required of all male students in the first year.

Second Year *Chemistry (including organic, physiological, medical, pharmaceutical, manufacturing or industrial, quantitative analysis, with their laboratories), toxicology, pharmacognosy and the microscopical identification of powdered drugs, materia medica and pharmacology, drug assay, prescription practice in the dispensing laboratory, commercial pharmacy, manufacturing pharmacy, theory and practice of pharmacy, bacteriology and pharmaceutical jurisprudence.*

Third Year *Systematic courses in detailed work in pure food and drug analysis; assaying of drugs; physiological standardization of drugs; advanced work in materia medica and pharmacology; advanced work in manufacturing pharmacy; commercial pharmacy.*

Special attention is given to the *practical laboratory training* of students. The value of practical laboratory training cannot be overestimated and students of this institution are provided with exceptionally superior advantages in this respect.

In addition to the laboratory training, throughout the second and third years, students are regularly assigned to a number of pharmacies in New Orleans, where practical experience is afforded.

EXAMINATIONS Examinations will be held on all branches taught in each year at regularly scheduled dates.

REQUIREMENTS FOR GRADUATION Every candidate for graduation must be of good moral character, which includes good conduct while a student in this college, and must have attained the age of twenty-one years.

The candidate must have attended courses of instruction during two or more academic years, the last to be spent at this college, and he must have satisfied all obligations of the course, including payment of all fees.

Those entitled to diplomas will receive them at the end of the course without regard to the amount of practical drug store experience required by the Boards of Pharmacy Examiners.

TABLE OF FEES

	Matriculation	Gym.-Athletic	Infirm-ary	Break-age	Tuition	Graduation	TOTAL
First Year	\$5 00	\$10 00	\$5 00	\$10 00	\$60 00	.....	\$ 90 00
Second Year	5 00	10 00	5 00	10 00	60 00	\$20 00	110 00
Third Year	5 00	.....	5 00	10 00	60 00	20 00	100 00
	\$15 00	\$20 00	\$15 00	\$30 00	\$180 00	\$40 00	\$300 00

Every student must deposit the breakage fee of \$10 to reimburse for needless injuries inflicted on the laboratories or their contents, or on any of the University buildings. Any unused part of such fee will be refunded on proper demand at the end of each session and before the beginning of the next session, after which it will be forfeited.

All fees are payable on admission, except the graduation fee of \$20, which is not accepted earlier than January 1, nor later than March 31. Ten dollars of this fee will be retained in the case of candidates for graduation who may fail to be graduated, or who may withdraw their application after the final examinations.

For the accommodation of students, payment of tuition may be made in two instalments, one-half at entrance and one-half February 1. For such accommodation a delinquent fee of \$2 will be added to the second payment. All other fees are payable on admission, as stated.

Special.—The fee for a special lecture course in any single department of the regular pharmacy course is \$25; if a laboratory course, a fee of \$15.00 in addition will be charged.

INFIRMARY FEE An infirmary fee will be charged each session, which will cover all hospital care in College Infirmary, and will provide for reasonable expense in cases of ordinary illness, under the rules of the Infirmary Committee. This fee applies to non-residents, but residents may avail themselves of these privileges by payment of fee at time of registration.

GYMNASIUM-ATHLETIC FEE A fee of \$10 will be charged all male students in the first two years for the services of physical director, use of athletic facilities, and privileges, for required gymnasium courses, etc. Students excused from physical training, through prior credit or for other reasons, shall not be exempt from the payment of the gymnasium-athletic fee.

The Faculty reserves the right to increase these fees after the session of 1917-18.

Unused proportion of fees will be refunded if written notice of withdrawal is given before March 15. *Written notice to the Dean, at time of withdrawal, is required to make this effective.* No refund will be made after March 15.

PRIZES The Louisiana State Pharmaceutical Association, with a view of furthering the cause of education in pharmacy, will present annually a gold medal to the Graduate in Pharmacy making the best general average in his studies, for the two years' attendance in this institution.

GENERAL INFORMATION The price usually paid by students for board varies from \$20.00 to \$25.00 per month. A list of desirable boarding houses is prepared shortly before the opening of the session and may be consulted by students on their arrival at college.

Students receiving remittances from home are advised to obtain them in checks on New Orleans banks or in Post Office or Express money orders.

Correspondence intended for students of this department should be addressed "Richardson Memorial, Tulane Campus, Station 20, New Orleans, La."

For any additional information address,

Dr. Isadore Dyer, Dean,
School of Pharmacy,
Tulane University of Louisiana,
P. O. Box 770, New Orleans, La.

OUTLINE OF COURSE IN PHARMACY

Leading to the degree of Graduate in Pharmacy, (Ph. G.) Showing in tabular form the weekly and total number of hours credited to each subject composing the curriculum.

JUNIOR YEAR	HOURS PER WEEK	HOURS PER SESSION
General Chemistry, Lecture	3	96
Qualitative Analysis, Laboratory	4	128
Physics (experimental), Lecture	3	96
Physics (experimental), Laboratory (optional)	4	128
Pharmacy, Lecture	2	64
Pharmacy, Manufacturing, Laboratory	4	128
Pharmacy, Dispensing, Laboratory	2	64
Pharmacy, Commercial, Lecture, (second term)	1	15
Pharmaceutical Arithmetic	1	30
Pharmaceutical Latin	1	30
Materia Medica and Pharmacology, Lecture	1	32
Botany, Lecture	1	32
Botany, Laboratory	2	64
Total	29	907
SENIOR YEAR		
General Chemistry, Toxicology, Lecture	4	128
Qualitative Analysis, Laboratory, (first term)	6	96
Quantitative Analysis, Laboratory, (second term)	9	144
Qualitative Analysis, Lecture, (first term)	2	32
Quantitative Analysis, Lecture, (second term)	2	32
Pharmacy, Lecture	4	128
Pharmacy, Manufacturing Laboratory	7	224
Pharmacy, Dispensing Laboratory	2	64
Pharmacy, Commercial, Lecture, (second term)	1	15
Pharmaceutical Assaying, (second term)	3	48
Materia Medica and Pharmacology, Lecture	2	64
Pharmacognosy, Lecture	1	32
Pharmacognosy, Laboratory	2	64
Physiology, Lecture	3	90
Total	48	1161
GRAND TOTAL	77	2068

Bacteriology, (optional).
Pharmaceutical Jurisprudence.

COURSES OF INSTRUCTION

PHARMACEUTICAL LATIN

ASSISTANT PROFESSOR BETHEA

Junior Students, - Recognizing the importance of some knowledge
30 Hours of Latin, in order to thoroughly understand and appreciate the nomenclature of the United States Pharmacopeia, the School of Pharmacy of Tulane University has deemed it necessary to include in its curriculum a course in Pharmaceutical Latin.

This course will consist of didactic lectures and will cover all the essentials of Latin necessary for the proper study of the present day materia medica.

PHARMACEUTICAL ARITHMETIC

PROFESSOR BROWN

Junior Year, The course in Pharmaceutical Arithmetic will be
30 hours arranged to acquaint the pupil with the peculiar computations of daily Pharmaceutical Practice.

SYLLABUS OF COURSE:

I. Weights and Measures.

II. Relationship of Systems.

III. Volumes and Weights.

A—Specific Gravity.

B—Specific Volume.

IV. Reducing and Enlarging Formulae.

Calculating Definite Weight from parts of Weight.

V. Percentage—Volume.

Percentage and Volume.

Solutions— Other Methods of expressing Strength of Solutions.

VI. Concentration and Dilution.

VII. Alligation, complete.

VIII. Thermometers and uses.

DEPARTMENT OF PHYSICS

ASSOCIATE PROFESSOR CLO

MR. LEVY

MR. WOOD

Instruction in Physics is given in the Physics Building. This building, a spacious two-story structure, 125 feet long by 53 feet deep, contains two lecture rooms, two laboratories and eleven smaller rooms available for the use of students in pharmacy. The two lecture rooms will accommodate a total of about 150 students at one time.

The larger lecture room is fitted up with every convenience for demonstrating the principles of physics. Water, gas, compressed air, vacuum pumps and electricity with both direct and alternating current are available at the lecture table. By means of a heliostat direct sunlight may be used for demonstration purposes. The room can be darkened in an instant, thus facilitating the use of lantern slides and other means of optical projection.

Each under-graduate course in physics includes a definite amount of laboratory work, which is adapted to the needs of the class of students taking the course and which thus becomes a most important and prominent part of the training in physics.

Located in the Physics Building is the shop of the University mechanician, whose services are available for the repair and construction of apparatus. Much of the above apparatus was constructed in this shop.

1. Experimental Physics. Required of Junior Students.

This is a descriptive course in *first year college physics*, including a series of lectures and recitations on selected topics and a collateral laboratory course. This course is mainly experimental rather than mathematical, and aims to give a thorough training in the scientific method of thinking and to furnish a study of the many practical applications of physics, especially those found in medicine and pharmacy.

The following topics indicate the scope of the work: dynamics and statics of solids, liquids and gases, with special emphasis on liquids and gases, elementary principles of kinematics and kinetics, wave motion with its application to sound, music and the sense of hearing, nature and effect of heat, transmission of heat, nature of light, theory of optical instruments, spectroscopy, spectrometry, polarimetry and photography, nature and applications of electricity and magnetism,

electric current, resistance, electromotive force, electric quantity, electric waves and radiations, discharge of electricity in rarefied gases, radio-activity.

(a) Lectures and recitations, three hours per week throughout the year.

(b) Laboratory work (Optional), four hours per week throughout the year.

Text-book: Black and Davis, *Practical Physics*, and the Professor's *Manual*.

2. General Physics (Optional).

This is a general course in Mechanics, Sound, Heat, Light and Electricity and Magnetism. It is of a more advanced character than Course 1, and is more mathematical in its nature. A member of this class must have completed Course 1 and should have had good training in college mathematics.

(a) Lectures and recitations, three hours per week throughout the year.

(b) Laboratory work, four hours per week throughout the year.

Text-book: Spinney's *Text-book of Physics*.

DEPARTMENT OF CHEMISTRY

PROFESSOR METZ

ASSOCIATE PROFESSOR DOWELL

ASSISTANT PROFESSOR MOSELEY

ASSISTANT PROFESSOR MYERS

MR. SHALLENBERGER

The work in Chemistry pursued by students in pharmacy is carried on in the lecture rooms and laboratories of the Richardson Chemistry Building, which accommodates students of all the departments of the University. Besides the main auditorium, seating two hundred and thirty persons, the building possesses a small lecture room seating forty persons, and smaller quiz rooms. The laboratories are spacious and well equipped. The laboratory of general chemistry and qualitative analysis accommodates two hundred and forty pupils; the organic laboratory, ninety-six; the physiological chemical laboratory, one hundred and twelve; the quantitative analysis laboratory, forty-two; the industrial chemical laboratory, forty-eight; the pharmaceutical laboratory, forty-eight; the pharmacy dispensing laboratory, thirty-six. Besides these are smaller laboratories for physical chemistry, electro-chemistry, water analysis, gas analysis, food and drug analysis, assaying, photography, and nitrogen determinations, and offices and laboratories of the teaching force, preparation rooms, stock rooms, etc.

General Chemistry and Qualitative Analysis. (Junior).

This course embraces first, a detailed study of the fundamental principles of chemical science, developed simply and logically from experimentally demonstrated facts; the meaning of the terms element, compound, atom, molecule; chemical nomenclature; equations; valence; laws of chemical combination; chemical mathematics. Then follows a study of the non-metals and their important compounds; the preparation of acids, bases, and salts; the principles of chemical dynamics and equilibrium. Finally the metals and their important commercial compounds are taken up. Throughout the course the toxicological features of the subject under consideration are emphasized whenever necessary.

The work is conducted by means of lectures, amply illustrated by experimental demonstrations; by oral and written quizzes; by problems given for solution; and by formal written examinations at stated times.

Parallel with the lecture and recitation work, each pupil carries on in the laboratory practical work designed to make the science real and full of meaning to him, in addition to making him familiar with the actual preparation of elements and compounds. During the last half-year systematic analysis for the commoner acidic and basic radicals and the determination of simple mixtures is pursued.

Three hours a week throughout the year, lecture.

Four hours a week throughout the year, laboratory.

Text-books: McPherson and Henderson, *A Course in General Chemistry*; Smith and Hale, *Laboratory Outlines of General Chemistry*; W. A. Noyes, *Qualitative Analysis*.

Organic Chemistry (Senior Year)

This course as originally outlined includes two one hour periods a week throughout the school year. The time is taken up for the most part in lectures, though quizzes are often given.

The earlier lectures touch on the differences of this branch from inorganic chemistry. Latterly, proximate and organic analysis, molecular weight determinations, etc., are taken up in some detail. The later lectures take up consecutively the hydro-carbons, alkylogens and the oxidation products of the saturated and unsaturated series. For the sake of clearness the nitrogen compounds are treated separately. The final lectures deal with the aromatic series and a few of the commoner alkaloids.

The student is continually drilled in different syntheses; this practice it is believed making him more familiar with the relations existing between organic compounds.

While due regard is paid to correlating this branch to the needs of the department by more particularly drawing attention to those compounds like the "synthetics," glucosides, etc., the main object is to lay general foundations. The result is happily expressed in the increased confidence of the pharmacist when brought in contact with problems related to this branch of chemistry.

Pharmaceutical Assaying During the second term of the Senior year students will be given training in pharmaceutical assaying, including the most common drugs and their preparations; as also the recognition of the principal alkaloids, glucosides and pharmacopeial preparations.

Physiological Chemistry. (Senior Year)

Qualitative Analysis.

Two hours lecture; three periods laboratory practice. First term.

Text-books: Stieglitz, *Elements of Qualitative Chemical Analysis*, Vol. I; A. A. Noyes, *Qualitative Chemical Analysis*.

Quantitative Analysis.

Two hours lecture; three periods laboratory practice. Second term.

Text-book: Foulk, *Notes on Quantitative Chemical Analysis*.

FOR THIRD YEAR OR SPECIAL STUDENTS.

The Course in the Analysis of Foods and Drugs embraces the following:

1. A thorough review of the essentials of Chemistry:

- a. Valence.
- b. Formulas.
- c. Reactions, especially as these pertain to oxidation and reduction.

2. Experimental Inorganic Chemistry:

A comprehensive study of the preparation and properties of many of the elements and their compounds.

3. Qualitative Analysis:

An extended course in which special attention is directed to the interference of the acidic radicals in the identification of the bases, and of the basic radicals in the identification of the acids.

4. Quantitative Analysis:

- a.* Gravimetric Analysis.—In this course special attention is directed to the examination of reagents to ascertain their fitness for use, or the necessary corrections to be made as shown by blank analyses.
- b.* Volumetric Analysis.—This course involves a study of the principles underlying the chemical reactions employed in volumetric work, and practice in the preparation of standard solutions and their use in neutralization, oxidation and reduction, and precipitation. Special attention is given to the consideration of the choice of proper indicators.
- c.* Gasometric Analysis.—This course includes the determination of those substances that yield gaseous products in reaction, such as ethyl nitrite, amyl nitrite, sodium nitrite, hydrogen peroxide, urea, etc.
- d.* Colorimetric Analysis.—The detection of small quantities of material by color, especially nitrogen, and the valuation of oils, sugars, caramel, etc.
- e.* Electrolytic Analysis.
- f.* Comparison and choice of methods of analysis.

5. Qualitative Organic Analysis and Organic Preparations

- a.* Preparation of typical organic compounds.
- b.* Tests for the various elements in organic compounds.
- c.* Tests for the individual organic radicals, individual and class reactions of organic compounds.

6 Quantitative Organic Analysis:

- a.* Physical-chemical methods, as melting and boiling points, solidifying points of mixtures; specific gravity; methods of fractionation; use of refractometer, use of polariscope.
- b.* Assay of drugs for active medicinal constituents.
- c.* Toxicology.
- d.* Urine analysis.
- e.* Analysis of stomach contents, and the study of pepsin, pancreatin, etc.
- f.* Ultimate analysis of organic compounds.
- g.* Proximate analysis of organic mixtures.

7. Industrial Organic Analysis:

- a.* Petroleum and asphalt.
- b.* Oils, fats, waxes, glycerin, soaps.
- c.* Paints.
- d.* Essential Oils; determination of aldehydes, alcohols, ethers, phenols; oil of turpentine, flavoring extracts, resins, gums, etc.; rubber and gutta percha.
- e.* Cane sugar and allied products.
- f.* Starch and alteration products.
- g.* Flour, bread, baking powder.
- h.* Alcoholic fermentation products: malt, beer, wine, whiskey, cordials, brandy.
- i.* Dairy products: milk, condensed milk, cream, butter, cheese, etc.
- j.* Meat and meat products.
- k.* Infant and invalid foods.
- l.* Canned vegetables.
- m.* Tea, coffee, chocolate, cocoa.
- n.* Spices.
- o.* Fruits and fruit products: preserves, jellies, fruit juice.
- p.* Preservatives: formaldehyde, sulphurous acid, salicylic acid, benzoic acid, saccharine, abratol, beta-naphthol, boric acid, fluorides, fluosilicates, etc.
- q.* Coal tar and vegetable dyes.
- r.* Leather, glue, etc.
- s.* Paper, gun-cotton, celluloid.
- t.* Mixed textile fabrics.

8. Sanitary and mineral analysis of water.

9. Fertilizer and fertilizer products.

10. Coal analysis, including the determination of calorific value.

PHYSIOLOGY.

PROFESSOR GARREY

ASSISTANT PROFESSOR HOPKINS

Senior Year The course in Physiology is given in the Physiological
30 hours Department in the Richardson Memorial, and consists
 of lectures, quizzes and demonstrations of physiologi-
cal principles on living animals. A written and oral examination is
held at the end of each term.

The principles of special importance to the pharmacist are emphasized. The course embraces the following subjects:

Circulation; Respiration; Digestion; Absorption; Metabolism; Animal Heat; Muscle; Nerve; Central Nervous System; Senses; Reproduction.

Text-book: Brubaker, *Text-book of Physiology*.

DEPARTMENT OF BOTANY.

PROFESSOR COCKS

Botany (Junior Year)

The special object of this course is to prepare the student for undertaking that part of *Materia Medica* which relates to vegetable drugs.

The course in Botany includes (1) the gross anatomy of seed plants, including the structure of seeds, fruits, leaves, stems, roots and barks; (2) the cell structure and cell contents of seed plants; (3) classification of seed plants.

The course in Botany is divided into two parts: (1) Structural: This comprises (a) the gross anatomy of seed plants, including the structure of seeds, fruits, leaves, stems, roots and barks; (b) the cell structure and cell contents of seed plants. (2) Classification: In this part of the course students will receive practical training in the identification of the native flora with the view especially of becoming familiar with the distinguishing features of the families and genera in which occur medicinal plants. Arrangements are now being made by which it will be possible to study the principal plants in the growing condition, together with their methods of culture and preparation for commercial purposes.

Text-books: Kraemer, *Botany and Pharmacognosy*; Rusby, *Botany*.

Manuals: Chapman's *Flora of the Southern States*; Small's *Flora of the Southern States*; Gray's *New Flora of the Northern States*.

Laboratory: The botanical laboratory is situated on the fourth floor of the Richardson Memorial Building. It is furnished with three large tables, affording comfortable capacity for thirty students working at the same time. It is well supplied with dissecting microscopes, compound microscopes, microtomes and all apparatus necessary for both elementary and advanced botanical work. There is also a projection lantern and a series of charts for illustrating lectures.

Text-books: Kraemer, *Botany and Pharmacognosy*.

PHARMACOGNOSY The study of Pharmacognosy is carried on in both *Junior* and *Senior* years and includes (1) the study and identification of the crude drugs of the U. S. Pharmacopeia; (2) the microscopic examination of powdered drugs, both for the purposes of identification and the detection of adulterants.

During the course full instruction is given in microscopical methods, the use of stains and reagents, and the preparation of permanent slides. In addition to the equipment already described in the laboratory of Botany there is a complete set of all the drugs, both crude and powdered, which the practical pharmacist is called upon to handle.

Text-books: Kraemer, *Botany and Pharmacognosy*; Wall, *Notes on Pharmacognosy*.

MATERIA MEDICA AND PHARMACOLOGY

PROFESSOR HALSEY, ASSISTANT PROFESSOR BETHEA AND ASSISTANTS

The instruction in Materia Medica and Pharmacology is separate and distinct from that given in these branches to the students of the other departments of the University and will consist of lectures, recitations, and written exercises particularly adapted to the needs of the pharmacist.

Junior Year Among the subjects of this term's work are, history of materia medica, definitions, special work in metrology, nomenclature, methods of administration, comparative dosage, rules and short cuts for dosage, etc. The various classifications with the typical example of each class will be carefully presented. The study of drugs proper will then be taken up and the rest of the term devoted to inorganic materia medica. In the study of these as well as that of organic drugs careful attention is given to the important subject of poisons, symptomatology of poisoning, antidotes and treatment.

Senior Year The work begins with a comprehensive review of inorganic materia medica. Organic materia medica is then covered, with special attention to official drugs and more particularly those considered of most importance. In connection with the consideration of the materia medica of the individual drugs, sufficient mention will be made of their pharmacological and toxicological actions, together with a discussion of their more usual therapeutic applications.

Advanced Year The matter of *Materia Medica* is covered in such a way as to give the student a greater store of information on this important subject and justify him in claiming more complete equipment. Particular attention is given to pharmaceutical manufacturing, original research, preparation of papers and *physiological assay methods*.

Text-books: Wilcox, *Materia Medica and Pharmacy*; Culbreth's *Materia Medica and Pharmacy*. Bethea's *Practical Materia Medica*.

Pharmaceutical Jurisprudence (Senior) It is projected to provide a course to consist of a series of lectures setting forth the legal obligations and privileges of the pharmacist, based upon the following synopsis:

Civil Liability; Criminal Liability; Pharmacy Boards; Special Work.

THEORY AND PRACTICE OF PHARMACY

PROFESSOR BROWN AND ASSISTANTS

Pharmacy This course of instruction will be given in the Richardson Chemistry Building with its commodious lecture halls, thoroughly equipped, well lighted and ventilated laboratories, and will consist of a series of lectures, laboratory exercises. and class recitations or quizzes.

Didactic Pharmacy (Junior) This course will begin with a series of lectures, defining pharmacy and its relation to allied sciences, and will treat of the history of pharmaceutical literature, embracing a study of Pharmacopeias (especially the United States Pharmacopeia), National Formulary, Dispensatories and other Commentaries, Pharmaceutical Journals, etc.

Then will follow in order, lectures and demonstrations, dealing with the principles and processes employed in operative pharmacy.

Manufacturing Pharmacy (Junior) The object of this course is to teach the student to put in practice in the laboratory the principles of Pharmaceutical manipulation taught in the lecture room. While the student's work is individual, constant supervision of professors and instructors prevents inaccuracies and errors in conception, while wrong methods can be corrected as soon as manifested. The course will consist of laboratory exercises and recitations in both practical and theoretical Pharmacy.

The Galenical preparations will be critically studied and the student will be taught the reasons for each step taken in the manufacture of the different preparations.

Dispensing Pharmacy (Junior) There is perhaps no branch of pharmaceutical teaching in which special drill and training of the student is so essential as that of prescription compounding. The chief object of this course will be to point out the pitfalls and difficulties usually encountered by the student and to suggest the best means of avoiding them. The course embraces the best methods of compounding the various types of prescriptions, from the simplest to those requiring much technical knowledge and skill. Before taking up the practical part of prescription work, the student will be thoroughly drilled in the elementary principles of prescription writing and compounding, including the proper construction, expression, order of ingredients, calculation of doses, etc. The subject of incompatibilities (chemical, pharmaceutic, and therapeutic) will be fully considered and as far as possible those most frequently encountered will be demonstrated. Blackboard exercises, home work, class quiz, and criticism of prescriptions will be special features of the course.

Didactic Pharmacy (Senior) This course will begin with the lectures upon Pharmacy of the inorganic chemical substances. The compounds and preparations will be treated in detail and the application of the principles governing Pharmaceutical operations which were considered in the Junior year will be illustrated by being put into practice.

Manufacturing Pharmacy (Senior) The work in the laboratory of practical pharmacy will afford the student ample opportunity of preparing many organic and inorganic compounds and ascertaining by appropriate tests their identity and purity. Every facility is provided for those engaged in assaying and carrying on plant analysis.

The organic substances considered will include the Cellulose group, amylaceous and mucilaginous principles, Sugars and their derivatives and preparations, Alkaloids, Glucosides, Assay of vegetable and animal products, Preparation of Volumetric and Test Solutions, etc.

Dispensing Pharmacy (Senior) The work of the dispensing laboratory will consist of an enlargement of the work of the Junior year, and will deal more fully with prescription difficulties, embracing particularly the very important subjects of chemical, pharmaceutical and therapeutical

incompatibilities. This course will include the manufacture and dispensing of the class of preparations treated under the head of magistral or extemporaneous Pharmacy, viz: Powders, Cachets, Troches, Pills, Suppositories, Triturations, Tablets, Tablet Triturates, Capsules, Confections, Masses, Cerates, Ointments, Plasters, etc.

Text-books: *Pharmaceutical Latin*—Muldoon. *Pharmacy*—Remington, Theory and Practice of Pharmacy; Arny, Principles of Pharmacy; U. S. Pharmacopeia; Caspari, Treatise; American Pocket Medical Directory.

Pharmaceutical Dispensing—Scoville, Art of Compounding; Wall, The Prescription; Incompatibilities in Prescription, Rudimann.

Commercial Pharmacy—Treatise on Commercial Pharmacy; O'Connor.

COMMERCIAL PHARMACY

PROFESSOR BROWN

The course of instruction will consist of lectures based
Senior Year upon practical experience calculated to give the pupil a true idea of his chosen work. In addition to the regular instruction by Professor Brown, a number of practical lectures are given by prominent pharmacists, presenting various problems of experience and of direct application to the business of the druggist.

DEPARTMENT OF BACTERIOLOGY

PROFESSOR DUVAL

ASSISTANT PROFESSOR COURET

AND ASSISTANTS

Bacteriology This course will be given in the Senior year and the work arranged so as to prepare students for the examinations of State Boards requiring this subject. Special students and candidates for the Pharmacy degree may do advanced work under the direction and instruction of the head of this Department and his assistants.

COLLEGE OF MEDICINE

SCHOOL OF MEDICINE

|| Partial-course students.

STUDENTS OF FOURTH YEAR AND ABOVE

(INCLUDING GRADUATE STUDENTS).

CLASS OF 1917

Allen, Kotz (M. D.)	Mississippi
Allgeyer, Ernest Emile	Louisiana
Barker, William Edward, Jr., (A. B.)	Louisiana
Barrier, Charles Wesley, Jr., (A. B.)	Texas
Beatrous, Francis Theophile	Louisiana
|| Brown, Joseph Patrick (Pharm. Chem.)	Louisiana
Coleman, (Miss) Linda Hill	Texas
Crichlow, Richard Smith (B. Sc.)	Louisiana
de Reyna, George Joseph, Jr.	Louisiana
Dixon, Duncan Patterson (M. D.)	Alabama
Eidson, William Russell	Alabama
Evans, Morgan Shell (B. Sc.)	Mississippi
|| Fenno, Frederick Leonard	Louisiana
Floyd, Winfield Newton	Missouri
Franklin, Henry Leroy	Texas
|| Friedrichs, Andrew Vallois (B. Sc.)	Louisiana
Fuchs, Valentine Henry	Louisiana
Gage, Idys Mims	South Carolina
Gately, Tracy Thomas (A. B.)	Louisiana
Hancock, Edmund Chaillé (B. Lit.)	Texas
Hardin, Eugene Darius	Mississippi
Howell, Franklyn Albert	Louisiana
Hutchinson, James Thomas (M. D.)	Texas
Irwin, Emmett Lee (A. B.)	Louisiana
Irwin, John Joseph (B. Sc.)	Louisiana
Jones, John Paul, Jr.	Alabama
Knolle, Waldo Austin	Texas
Ledoux, Lucien Amarou	Louisiana
Levy, Walter Edmond (B. Sc.)	Louisiana
Lyons, Samuel Benson	Louisiana
McCarley, Thomas Randolph	Mississippi
McKenzie, Ernest Monroe (A. B.)	Arkansas

McKenzie, Olin Glaze (B. Sc.)	Georgia
McSween, John Campbell, Jr.	Florida
Matthews, Edgar Stanley (M. D.)	Louisiana
Mayer, George Alfred	Louisiana
Menendez, Anthony Manuel	Louisiana
Menendez, Joseph Charles	Louisiana
Meyer, Francis Albert (A. B.)	Louisiana
Morgan, John Ralph	Alabama
Nothacker, Stafford Henry	Louisiana
Nowierski, Leon Wencelslau	Texas
Parrott, Mercer Cranor	North Carolina
Perez, José Antonio	Porto Rico
Petty, John Hood (M. D.)	Texas
Pier, Thomas James (M. D.)	Texas
Ramsey, George Allen	Louisiana
Rankin, Richard Brandon	North Carolina
Rodgers, Wirt Adams (A. B.)	Mississippi
Rojas-Delgado, Manuel Daniel (Pharm. Chem.)	Costa Rica
Rosenthal, Jonas William (B. Sc.)	Louisiana
Royals, Walter Clifton	Mississippi
Sapp, Monroe Clayton (M. D.)	Texas
Savage, Charles Henry (A. B., B. Sc.)	Alabama
Schutzmann, Wallace Otto	Louisiana
Seale, Thomas Jefferson, M. D.	Louisiana
Shaw, Frank Hawthorn (M. D.)	Texas
Silverman, Daniel Nathan	Louisiana
Singleton, John Milton	Missouri
Stell, Jack Sidney (A. B., B. S.)	Arkansas
Sylverstein, Robert E., (M. D.)	Mississippi
Tarleton, Frank Samuel (A. B.)	Louisiana
Touchstone, Alexander Green	Mississippi
Turnage, Early Braxton	Mississippi
Underwood, Samuel Sellers	Alabama
Ward, Rawlin Robert	Mississippi
Williams, William Orin (M. D.)	Texas
Wills, John Walter (Ph. B.)	Mississippi

THIRD YEAR STUDENTS, CLASS OF 1918

Allred, DeWitt Talmage (B. Sc.)	Mississippi
Anderson, William Henry (A. B.)	Mississippi
Baker, Claude Mosley	Louisiana
Black, James Bailey	Mississippi

Black, Thomas Nathaniel, Jr.	Arkansas
Bloom, Harold Abel	Louisiana
Brennan, Lawrence Arthur James	Louisiana
Brenner, Milton Louis	Texas
Burgis, Albert Frank	Louisiana
Cheek, Carey (B. Sc.)	Mississippi
Cohen, Sam Charles	Louisiana
Corpening, (Miss) Cora Zetta	North Carolina
Copp, Francis Allen (A. B.)	Florida
Cox, Reginald Francis	Virginia
Credille, Barney Alexander (B. Lit.)	Texas
Danna, Frank Peter	Louisiana
|| Deignan, Joseph Paul	Georgia
Dwyer, Hugh Leo (D. V. S.)	Kansas
Faust, Edmond Lawrence	Louisiana
Flores, Otoniel (A. B.)	Costa Rica
Freeman, Otto Leon (A. B.)	Louisiana
Gage, Alfred Cauthen	South Carolina
Hagaman, Frank Henry	Mississippi
Hampton, George Gardner	Mississippi
Hansen, Elmer Harry	Minnesota
Havá, Frank Chavigny	Louisiana
Isaacson, Julius Emanuel	Louisiana
Jacobson, Harry Breckenridge	Arkansas
Jerwick, Harry Dare	Arkansas
Jones, Earl (B. Sc.)	Louisiana
Kellum, Henry Jack (B. Sc.)	Mississippi
Knolle, Roger Edmond	Texas
Le Bourgeois, Paul Arthur	Louisiana
Lewis, Charles Williams (A. B.)	Louisiana
Lorio, Clarence Alberic (B. Sc.)	Louisiana
Lucas, Robert Theodore (A. B.)	North Carolina
McBride, Douglas Culpepper (B. I.)	Louisiana
McCluskey, James Patrick	Louisiana
Mixon, Porter (B. Sc.)	Alabama
Parham, Duncan	Louisiana
Peterman, Edward Stanley	Louisiana
Pitkin, Albert Baldwin	Louisiana
Potts, Robert Hollingsworth	Louisiana
|| Pounders, Carroll Monroe	Texas
Powell, Ellis	Georgia

Ramirez, Urbano	Porto Rico
Rice, James Calhoun (B. Ped.)	Mississippi
Rives, James Davidson (B. Sc.)	Louisiana
Rodes, Enrique Alberto (Gr. Pharm.)	Cuba
Ross, Theophilus Erskine, Jr., (A. B.)	Mississippi
Smith, Millard Lieser	Alabama
Stacy, Archie Jackson	Mississippi
Tisdale, William Cecil (A. B.)	Alabama
Tucker, Leo Willard	Louisiana
Van Studdiford, Martin Thomas, Jr. (B. Sc.)	Missouri
Voss, Charles Henry (A. B.)	Louisiana
Works, Royal Leone (A. B.)	Louisiana
Yznaga, Alvaro Arturo	Cuba

SECOND-YEAR STUDENTS, CLASS OF 1919

Awtrey, Phillip McKinley	Alabama
Aycock, Roy Everett (A. B.)	Louisiana
Bean, Dorf (Pharm. Chem.)	Texas
Blackmar, Ray Wellborn (B. Sc.)	Georgia
Bowden, (Mrs.) Margaret Pauline Harrison	Louisiana
Brady, Milo James	Louisiana
Brooksher, William Riley, Jr. (A. B.)	Arkansas
|| Bruner, Joseph Clyde (A. B.)	Louisiana
Bussey, James Everett	Texas
Caire, Arthur Anthony (A. B.)	Louisiana
Cefalu, Victor	Louisiana
Clay, Berney Sumner (D. V. M.)	Alabama
Cobbs, Beverly Woodfin (A. B.)	Alabama
Crowell, Tolbert Clinton	Louisiana
Dillman, James Arl	Arkansas
Douglas, Robert Gibbs (B. Sc.)	Louisiana
Dupuy, Jules Emile, Jr.	Louisiana
Ehlinger, Rancier Burt (B. Sc.)	Louisiana
Faris, Henry Bertraus (A. B.)	Louisiana
Fleury, William Joseph	Louisiana
Gallaway, Edgar (A. B.)	Louisiana
Gladney, John Davidson	Louisiana
Hale, Richard Alexander	Texas
Hoover, Lawrence Hites (A. B.)	Florida
Jackson, Clancy Montague (A. B.)	Florida
|| Jaeggli, Sam	Texas

Johnson, Brantley Mettauier (A. B.)	Georgia
Kitts, Henry Lofton	Tennessee
Knolle, Wilkes Adams (B. Sc.)	Louisiana
Kramer, Richard Shaffer	Louisiana
Lyons, Shirley Carlton	Louisiana
McCullagh, John Cyrus	Florida
McGuire, John Jett	Florida
McIntosh, Stuckey Fleetwood (Pharm. Gr.)	Florida
McLaurin, Hugh Love	Texas
Maher, (Miss) Aldea (A. M.)	Louisiana
Manhoff, Benjamin	Texas
Mogabgab, Anees	Louisiana
Murry, Harry Eldridge	Arkansas
Parish, John Kimball, Jr.	Wisconsin
|| Parker, James Searcy	Alabama
Parsons, Willard Herring	Mississippi
Perdue, Calvin C. (A. B.)	Alabama
Perkins, Philip Samuel	Louisiana
Pritchett, Harry Wooding	Virginia
Rennie, Thomas Ludford (A. B.)	Alabama
Richard, Florence Stephen	Louisiana
Seals, Percy William	Alabama
Silva, Euripides, Jr.	Porto Rico
|| Stewart, Marion Wright (Gr. Pharm.)	Louisiana
Stoddard, (Miss) Constance	Alabama
Terrell, Ernest P. (A. B.)	Arkansas
Thomas, Albert Richard	Louisiana
|| Thompson, Otis Richard (B. Phil.)	Georgia
Wallace, Robert Boyd (B. Sc.)	Alabama
West, Arthur Williams	Louisiana
White, Earl Thomas	Mississippi
Wilkerson, William Washington	Alabama
Wilson, John Calvin	Arkansas
|| Wolff, Irving Joseph (A. B.)	Louisiana
Zander, Edwin Lionel Joseph	Louisiana

FIRST-YEAR STUDENTS, CLASS OF 1920

Adam, Alfred Louis	Louisiana
Allen, William O.	Mississippi
Armstrong, Eugene Lawson	Louisiana
|| Axelrod, Alexander	Texas

Barrett, (Miss) Edith	Louisiana
Battalora, George Clarence	Louisiana
Blackmar, Francis Burton	Georgia
|| Blanchard, Felix A. (B. Sc.)	Louisiana
Boulet, Irwin James	Louisiana
|| Boyer, (Miss) Anna	Arkansas
Brown, Charles Lafayette	Texas
Brunot, Felix Revill	Pennsylvania
Burkhead, Jesse DeWitt	Alabama
|| Carter, James Henry	Texas
Carter, John Hardin	Florida
Cato, Frank Lee, Jr.,	Georgia
Christoffer, Oscar Theodore	Texas
Colomb, Brooks Amedee	Louisiana
Crockett, John Augustus	Texas
Darden, Richard Scott	Mississippi
Davidson, Julius Meyer	Mississippi
Delahoussaye, Roy Edward (B. Sc.)	Louisiana
DeTar, Theodore Webb	Texas
Dodd, Lapsley	Mississippi
Elder, Samuel Fletcher (A. B.)	Louisiana
Fears, Thaddeus Alvin	Texas
Folse, Henry Arthur (A. B.)	Louisiana
Ford, Frank Raymond	Louisiana
|| Foret, David Joseph, Jr., (A. B.)	Louisiana
French, Harry Joseph	Louisiana
Frère, John Marsh	Louisiana
Gallo, Frank	Louisiana
Gardiner, Walter Peters	Louisiana
Garrett, Ephraim Spencer, Jr.	Alabama
Getzen, Willie Lee	Florida
Gilder, Wayne (A. B.)	Alabama
Granata, Sam Vincent	Louisiana
Harris, Homer Perseius	Alabama
|| Hawkins, Josiah Edwin	Louisiana
Hawthorne, Julian	Alabama
Heath, Guy Wilkinson	Alabama
Hickey, Lawrence Pradere (A. B.)	Louisiana
Hobson, Sam, Jr.	Mississippi
Hoffman, James Mortimer (A. B.)	Louisiana
Huggins, Isaac Clifton	Mississippi

Jaubert, Francis Leon	Louisiana
Johnson, Clifford Uriah	Louisiana
Jones, Curtis Whittemore	Arkansas
Jones, Philip Harold, Jr.,	Alabama
Jung, Theodore August, Jr., (A. B.)	Louisiana
Kerlin, Douglas Ledbetter	Louisiana
|| Kidd, Aubrey Adolphus	Louisiana
Ledbetter, Karl Seawell	Louisiana
|| LeJeune, Francis Ernest (B. Sc.)	Louisiana
Linfield, Edwin Harper	Mississippi
Long, Louis Bernard (A. B.)	Florida
McAdoo, Hosea Webster	Arkansas
McMahon, Rhett Gustavus	Louisiana
|| McMinn, Wiley William	Arkansas
Marsalis, Don S.	Louisiana
Miller, Martin Owen	Louisiana
Morgan, Albert Reynauld (A. B.)	Louisiana
Moss, Olin Winn	Louisiana
Ogden, Hilaire D., Jr.	Louisiana
|| Pierce, Patton Kimbrough (B. Sc., A. B.)	Alabama
Quinn, Harold Joseph	Louisiana
Rateau, Jules Brunet (Gr. Pharm.)	Texas
Rozier, Lauchlin McKinnon (A. B.)	Alabama
Savoy, Frank	Louisiana
Scott, Richard Croker	Louisiana
Sims, Smith Ignatius	Arkansas
Smith, Chester Owen	Louisiana
Socola, Edwin August	Louisiana
Stafford, Hollis Ancil	Louisiana
|| Stannard, Meigs Conkling (A. B.)	South Carolina
Sternberg, Samuel	Louisiana
Stiles, James Hooper	Texas
Taylor, James Leslie, Jr.	Alabama
Thorpe, Eugene Davis (A. B.)	Florida
Unsworth, Herbert Randolph	Louisiana
Vargas, Manuel	Porto Rico
Vidrine, Arthur (A. B.)	Louisiana
|| von Metzradt, Karl (Pharm. Chem.)	Texas
|| Wagner, Richard	Louisiana
Wagner, William Alfred	Louisiana
|| Wayne, Wallace Dickinson	Arkansas

Whiteside, Maurice Scarbrough	Alabama
Whitfield, Bryan Watkins (B. Sc.)	Alabama
Wichser, Clarence John (B. Sc.)	Louisiana
Williams, Hiram Joseph	Georgia
Williams, Richard Z	Louisiana
Wilson, Frank Cunningham	Alabama
Woodruff, Gerald Guinness (A. B.)	Alabama
Wright, Roy William	Louisiana

SPECIAL STUDENTS.

Cherry, Walter Smith (M. D.)	Montana
Cole, William Harmon (M. D.)	Mexico
Durnin, George Alexander (M. D.)	North Dakota
Garcia, Arturo (A. B., M. D.)	Philippine Islands
Gibson, James Washington, M. D.	Texas
Henderson, (Miss) Doucie	Louisiana
McLeod, (Miss) Rachel	Mississippi
Miner, (Mrs.) Frances Hudson	Louisiana
Quealy, (Miss) Marguerite Agnes	Louisiana
Reid, (Miss) Frances C	Texas
Salley, George William (M. D.)	Alabama
Tenery, William Collins (M. D.)	Texas
West. (Miss) Rosina Brice	Louisiana

STUDENTS OF PRE-MEDICAL YEAR, CLASS OF 1921

Aucoin, Albert Frank	Louisiana
Ball, Charles Joseph	Louisiana
Beals, (Mrs.) Harriett Christian	Louisiana
|| Beard, Arthur J.	Louisiana
Bourgeois, Avit Joseph	Louisiana
|| Chapman, Elmo Mobley	Louisiana
Coats, Harry Nunnelee	Arkansas
Coleman, Denzil	Florida
Cox, Henry Tyus	Texas
Dirmann, Florau William, Jr.,	Louisiana
Drouin, (Miss) Ethel Marie	Louisiana
Ernst, Harold Oliver	Louisiana
Estevez, Rafael	Arizona
|| Forsyth, Harry Pugh	Oklahoma
Garcia, Herminio Damaso	Porto Rico
|| Garcia, José Dima	Porto Rico
Gatrell, Henry, Jr.	Florida

Gaudet, James Amedeé, Jr.	Louisiana
Gazzo, John, Jr.	Louisiana
Gilmer, Peachey Robert	Louisiana
Gore, (Miss) Jennie Abney	Louisiana
Grossman, Louis Meyer	Louisiana
Hagler, Merrill McFee	Tennessee
||Hespenheide, Earl Alwin	Pennsylvania
||Hubener, Howard Joseph	Louisiana
Irwin, William Kernan	Louisiana
Koonce, Philip Benton	Louisiana
||Laburre, Albert John	Louisiana
Landers, (Miss) Arlette Lee	Texas
||Landry, Joseph Achille	Louisiana
||Langston, Joe Knighton	Louisiana
Lathrop, William Martin	Louisiana
Lew, Jacob	Louisiana
Littell, Robert Moses, Jr.	Louisiana
Macheca, Henry Austin	Louisiana
||Mathis, Murray Lumus	Alabama
||Millican, John Tucker	Louisiana
||Morere, Francis Cecil	Louisiana
Mosley, Ernest Earl	Georgia
Mouton, Carroll Joseph (B. Sc.)	Louisiana
Muñiz, (Rodriguez), Antonio	Porto Rico
Olinde, Dewey Joseph	Louisiana
||Orr, Benjamin Palmer	Louisiana
Phillips, Stonewall J.	Louisiana
Robbins, Isidore	Louisiana
Rodick, John Clement	Louisiana
||Roy, Lewis Peter, Jr.	Louisiana
Scott, Raymond Findley	Louisiana
Sicomo, Joseph	Louisiana
Siess, Guy Edward	Louisiana
Simpson, Wiley Terrell	Georgia
||Souchon, Edmond II	Louisiana
||Trappan, August Gerard (A. B.)	Louisiana
||Turner, Dreeben Prentiss	Texas
||Wight, John Alfred	Oklahoma
||Willis, Charles Perry	Louisiana
Wilson, Paul Witherspoon	Arkansas

CATALOG OF STUDENTS

1916-1917

SCHOOL OF PHARMACY.

STUDENTS OF SECOND YEAR AND ABOVE, CLASS OF 1917

Báster, Adriano	Cuba
Batista-Font, (Miss) Carmela	Cuba
Heard, Stinson Killgore	Louisiana
|| Riley, Harris Dewitt (Pharm. Gr.)	Mississippi
Scallan, Edward Joseph	Louisiana
Walker, Emory Ellison	Louisiana

FIRST-YEAR STUDENTS, CLASS OF 1918

|| Clark, Robert Thomipson, Jr.	Mississippi
|| Coleé, Otto Leonard	Minnesota
Jackson, (Miss) Reita Christine	Texas
McComiskey, (Miss) Marie Greer	Louisiana
|| McCune, Laurence Joseph	Louisiana
|| Postell, Samuel Logan, Jr.	Louisiana
|| Tornes, Joaquin Roque	Cuba
Woodford, George Dewey	Texas

SPECIAL STUDENT

Bergeron, Gilbert Oliver (M. Pharm.)	Louisiana
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COLLEGE OF MEDICINE

SCHOOLS OF MEDICINE AND PHARMACY

GRADUATES OF 1917

At the Eighty-second Annual Commencement, held Wednesday,
June 6, 1917, degrees were conferred on 52 graduates.

SCHOOL OF MEDICINE

Doctors of Medicine

*Received Hospital Appointment.

†Received Appointment in U. S. Army.

‡Received Appointment in U. S. Navy.

*Ernest Emile Allgeyer	New Orleans, Louisiana
*William Edward Barker	Plaquemine, Louisiana
‡Charles Wesley Barrier, Jr.	Dallas, Texas
*Francis Theophile Beatrous	New Orleans, Louisiana
*(Miss) Linda Hill Coleman	Houston, Texas
Richard Smith Crichlow	New Orleans, Louisiana
*George Joseph de Reyna, Jr.	New Orleans, Louisiana
*William Russell Eidson	Enterprise, Alabama
*Morgan Shell Evans	Houston, Mississippi
Winfield Newton Floyd	Middletown, Missouri
‡Henry Leroy Franklin	Benchley, Texas
*Valentine Henry Fuchs	New Orleans, Louisiana
*Idys Mims Gage	Columbia, South Carolina
‡Tracey Thomas Gately	New Orleans, Louisiana
*Edmund Chaillé Hancock	Caviness, Texas
‡Eugene Darius Hardin	Toomsaba, Mississippi
Franklyn Albert Howell	Baton Rouge, Louisiana
†Emmett Lee Irwin	New Orleans, Louisiana
*John Joseph Irwin	New Orleans, Louisiana
*John Paul Jones, Jr.	Camden, Alabama
Waldo Austin Knolle	Industry, Texas
*Lucien Amaron Ledoux	New Orleans, Louisiana
*Walter Edmond Levy	New Orleans, Louisiana
*Samuel Benson Lyons	Sulphur, Louisiana
*Thomas Randolph McCarley	Okolona, Mississippi
*Ernest Monroe McKenzie	Dardanelle, Arkansas
Olin Glaze McKenzie	Cordele, Georgia

*John Campbell McSween, Jr.	De Funiak Springs, Florida
*George Alfred Mayer	Marksville Louisiana
*Anthony Manuel Menendez	New Orleans, Louisiana
*Joseph Charles Menendez	New Orleans, Louisiana
*Francis Albert Meyer	Thibodaux, Louisiana
*John Ralph Morgan	Heflin, Alabama
*Leon Wencelslau Nowierski	Yorktown, Texas
Mercer Cranor Parrott	Kinston, North Carolina
José Antonio Pérez	Utuaado, Porto Rico
*George Allen Ramsey	Farmerville, Louisiana
*Richard Brandon Rankin	Concord, North Carolina
Wirt Adams Rodgers	Jackson, Mississippi
*Manuel Daniel Rojas-Delgado	Alajuela, Costa Rica
*Jonas William Rosenthal	New Orleans, Louisiana
*Walter Clifton Royals	Meridian, Mississippi
½ Charles Henry Savage	Jackson, Alabama
*Wallace Otto Schutzmann	Baton Rouge, Louisiana
*Daniel Nathan Silverman	Franklin, Louisiana
*John Milton Singleton, Jr.	Kansas City, Missouri
*Jack Sidney Stell	Fordyce, Arkansas
*Frank Samuel Tarleton	Jeanerette, Louisiana
Alexander Green Touchstone	Braxton, Mississippi
Samuel Sellers Underwood	Anniston, Alabama
*Rawlin Robert Ward	Shipman, Mississippi
*John Walter Wills	Raleigh, Mississippi

SCHOOL OF PHARMACY

Graduates in Pharmacy

Adriano Báster Font	Havana, Cuba
(Miss) Carmela Batista-Font	Holguin, Cuba
Stinson Killgore Heard	Bernice, Louisiana
Edward Joseph Scallan	Mansura, Louisiana
Emory Ellison Walker	Gonzales, Louisiana

Tulane University of Louisiana

COLLEGE OF MEDICINE

(Established in 1834.)

School of Medicine—

Admission: One year of college work in the sciences and a modern foreign language.

After January 1, 1918, all students entering the Freshman Class will be required to present credits for two years of college work, which must include **Biology, Chemistry and Physics**, with their laboratories, and one year in **German or French**.

Graduate School of Medicine—

A school for physicians desiring practical clinical opportunities, review, laboratory technic or cadaveric work in surgery or gynecology. Excellent facilities offered in all special branches.

School of Hygiene and Tropical Medicine, including Preventive Medicine—

Systematic courses offered, leading to certificates in Public Health, diploma in Tropical Medicine, and to the degree of Dr. P. H. Laboratory, Clinic and Field Work.

School of Pharmacy—

Admission: Three years of high school work, or 12 units. Two years for Ph. G. degree. Three years for Ph. C. degree.

School of Dentistry—

Admission: Four years of high school work, with 15 units. Thorough, practical, as well as comprehensive technical training in dentistry.

Women admitted to all Schools on the same terms as men.

For catalogs and all other information, address

TULANE COLLEGE OF MEDICINE,

P. O. Drawer 770, New Orleans, La.

810



THE TULANE UNIVERSITY OF LOUISIANA

NEW ORLEANS

ROBERT SHARP, A. M., Ph. D., President.

The University, in all its departments, is located in the City of New Orleans, the metropolis of the South. There are twelve Departments, with twenty-four buildings. Modern dormitories, extensive laboratories, libraries, and museums.

THE COLLEGE OF ARTS AND SCIENCES, for men, offers full courses in Literature and Science. Many scholarships open to high school graduates.

THE COLLEGE OF TECHNOLOGY offers unexcelled four-year courses in the following schools: Mechanical-Electrical Engineering, Civil Engineering, Chemistry and Chemical Engineering, Architecture and Architectural Engineering.

THE NEWCOMB COLLEGE offers full courses in Literature, History, Science, Art, Music, Domestic Science, and Domestic Art. Special training for prospective teachers of high and elementary schools.

THE FACULTY OF GRADUATE STUDIES, open to graduates of approved colleges, offers advanced courses leading to the degrees of A. M., E. E., M. E., C. E., M. Arch., Ch. E., and Ph. D. A number of Fellowships are awarded annually.

THE COLLEGE OF LAW offers two complete courses, each leading to the degree of Bachelor of Laws; one to prepare students for practice in Common Law States, the other to prepare students for practice in Louisiana.

THE COLLEGE OF MEDICINE, embracing:

THE SCHOOL OF MEDICINE, established in 1834, with unexcelled laboratory and clinical advantages, offers a five-year course to High School graduates. Women are admitted on same terms as men.

THE GRADUATE SCHOOL OF MEDICINE, established in 1888, as the New Orleans Polyclinic. Graduate courses offered in all fields of medicine, including research.

THE SCHOOL OF HYGIENE AND TROPICAL MEDICINE offers short courses in public health and tropical medicine. Regular courses for degrees, of Dr. P. H. and Dr. T. M.

THE SCHOOL OF PHARMACY, established in 1838. Degrees of Ph. G. (2 years), Ph. C. (3 years), and Pharm. D. (4 years), offered. Women admitted on same terms as men.

THE SCHOOL OF DENTISTRY, established in 1899, as the N. O. College of Dentistry, offers a full three-year course leading to the degree of D. D. S., with practically unlimited clinical material. Women admitted on same terms as men.

THE COLLEGE OF COMMERCE AND BUSINESS ADMINISTRATION offers substantial professional training preparing for a business career. Night classes for business men and a four year day course leading to the degree of Bachelor of Business Administration.

COURSES FOR TEACHERS offers a number of courses of full University grade. Non-teachers admitted.

TULANE SUMMER SCHOOL offers a great variety of college and educational courses.

For special circulars or for detailed information, address the Deans of the respective departments. For General Register of the University, address,

REGISTRAR OF THE TULANE UNIVERSITY OF LOUISIANA,
Gibson Hall, New Orleans.